

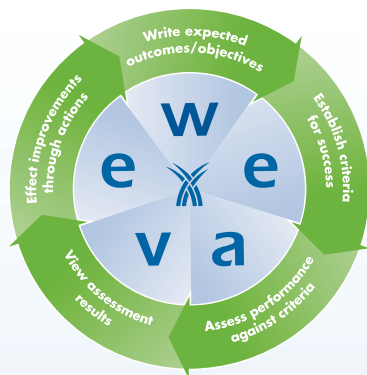
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assessment

Revolving around the student  Lake Land College



Weave Due Dates

<https://app.weaveonline.com/lc/login.aspx>

February 15th or before

Fall Course Assessment
Results/Findings

May 1st

Program Assessment
Results/Findings
& ICCB Program Review

June 2012 - May 2013

Institutional Assessment Data
Collection Process

September 15, 2013

Institutional Assessment
Results/Findings

September 30th or before

Spring Course Assessment
Results/Findings



Lake Land College

Lake Land College Enhances Student Outcomes with College-wide Assessment

By: Jennifer Forneris, Media Specialist

To ensure a high quality of academic and educational programing at Lake Land College, the administration, faculty and staff have worked together to implement a college-wide assessment program.

According to Lisa Madlem, professional development and assessment facilitator for the college, the assessment process at Lake Land is essential in order to make informed decisions that ultimately improve the teaching-learning process.

“Assessment seems fairly straightforward, but in reality, it is an involved process that systematically measures student performance in order to improve the quality of educational programs and the institution overall,” said Madlem.

Lake Land College uses institution-wide measures and program and course-specific measures to assess student outcomes. Learner outcomes have been established for each of the college’s associate degree and certificate programs, as well as all other courses.

“The methods of measurement for the learner outcomes were designed by the faculty to meet the specific needs of individual programs and courses,” explained Madlem. “Having each faculty member participate in this process brings in an expert perspective to ensure a high level of student performance.”

In December 2010, Lake Land College implemented WEAVEonline Assessment Software. This software addresses the need to develop and maintain continuous

improvement processes for both academic and administrative structures at Lake Land College.

“WEAVE is a great tool that guides and provides for the alignment of multiple processes, including assessment, planning, accreditation, budgeting and institutional priorities” said Madlem. “This focus on and investment in centralizing college-wide assessment has undoubtedly furthered Lake Land’s advances in student outcomes assessment in best practices.”

In addition to program and course student assessment, the college established general education competencies which are aimed to provide students with learning experiences that are necessary to enable them to maintain responsible and satisfying relationships to society and the environment.

“Via Lake Land’s general education curriculum, students develop essential skills of problem solving, critical thinking and communication,” explained Madlem. “The college uses multiple means to measure student progress toward general education goals including administering the Collegiate Assessment of Academic Proficiency, which is a standardized, national assessment program that enables colleges to assess, evaluate and enhance student learning outcomes.”

The Lake Land College General Education Task Force oversees the assessment of the general education program for all associate degrees at the college. Further, the

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Assessment and Quality Assurance Strategic Committee works closely with departments across campus to ensure that each area identifies outcomes that demonstrate how the areas enhance student learning and the student experience at Lake Land College.

“Overall, the college is actively assessing courses, programs and the institutional assessment process itself,” said Madlem.” Each component of assessment is working toward assessing the student experience and we are continuously learning from the assessment process in order to make necessary changes and plans of action to ensure that every

student at Lake Land College is provided with a continuous learning environment.”

Beyond campus-wide processes, the college also reaches out to a variety of business and industry leaders who provide input on industry standards and changes so that the college maintains up-to-date, quality course offerings. Currently, Lake Land works with more than 200 area professionals and industry leaders who volunteer their time to ensure a high level of academic programs at the college. Known as Professional Advisory Committees, these groups support the growth and quality of nearly every program of study at Lake Land College.

Lake Land College Celebrates Assessment Month

By: *Jennifer Forneris, Media Specialist*

February is the month to celebrate Assessment at Lake Land College and students, staff and community members are encouraged to participate in this year’s activities for a chance to win prizes and learn about the importance of assessment.

For Assessment Month, which runs in February, Lisa Madlem, Professional Development and Assessment Facilitator, will have a variety of activities to engage the campus and surrounding communities.

During Assessment Week, Feb. 4-8, Madlem will set up a student booth in the Luther Student Center with quiz questions and prizes for students. Additionally, a student quiz will be posted on the student portal, the Lake Land College Hub, where students can be entered to win a \$100 gas card. Finally, community members are encouraged to participate in a Community Quiz online via the college’s Facebook page at www.facebook.com/lakelandcollege. Each day during the week, a question

about Assessment will be posted and those community members who find and post the correct answer will be entered to win a Lake Land College Assessment Care Package which includes a messenger bag, blanket, ice scraper, notebooks and pen.



Activities

- Booth in LSC for Assessment Week (Feb. 4-8)
- Freebies
- Trivia Quiz
- General Education Assessment
- Chance to win prizes

What is assessment?

Assessment is a term used to describe the process of measuring student learning, and using the results to improve Lake Land’s institutional non-academic areas, academic programs, courses and the general education curriculum.

Assessment assists instructors to evaluate whether students are achieving identified outcomes/objectives and provides information to improve a course, program or department.

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http://www.lakeland.cc.il.us/quick_links/assessment/index.cfm