

Course Assessment

In January of 2010, the College implemented course assessment. Faculty began this process by developing 3-5 outcomes for each course along with measuring tools and achievement targets. The data collection process for course assessment began during the fall 2010 semester and today is an ongoing process. During the fall 2013 and spring 2014 semesters, there has been a significant increase in the overall completion. Much of this success was driven by a 2013 action plan implemented by the Professional Development and Assessment Facilitator to meet the achievement target for completion of course assessment at the College. The plan entailed working closely with division chairs, and requesting their assistance in working with faculty that were non-compliant in the course assessment process. In addition, an Assessment Participation Task Force was developed during the fall 2013 semester. The charge of this committee was to define what “participate in assessment” meant for the new faculty contract. During the spring 2014 semester, an Assessment in Participation document was disseminated to division chairs and full-time faculty. This document provided clear guidelines in defining what “participate in assessment” means.

Consequently, the overall participation, for the seven academic divisions, in course assessment increased by the spring 2014 deadline due date of September 10 to 89%, a 22% gain from fall 2013. See Figure 4.0. One month later, there has been significant movement in completion of course assessment with three divisions at the 100%; two in the 90% range; and two in the mid 80%.

Figure 4.0

Weave Due Dates

<https://app.weaveonline.com/llc/login.aspx>

February

Second Wednesday

Fall Course Assessment Results/Findings

May 15

Program Assessment Results/Findings & ICCB Program Review

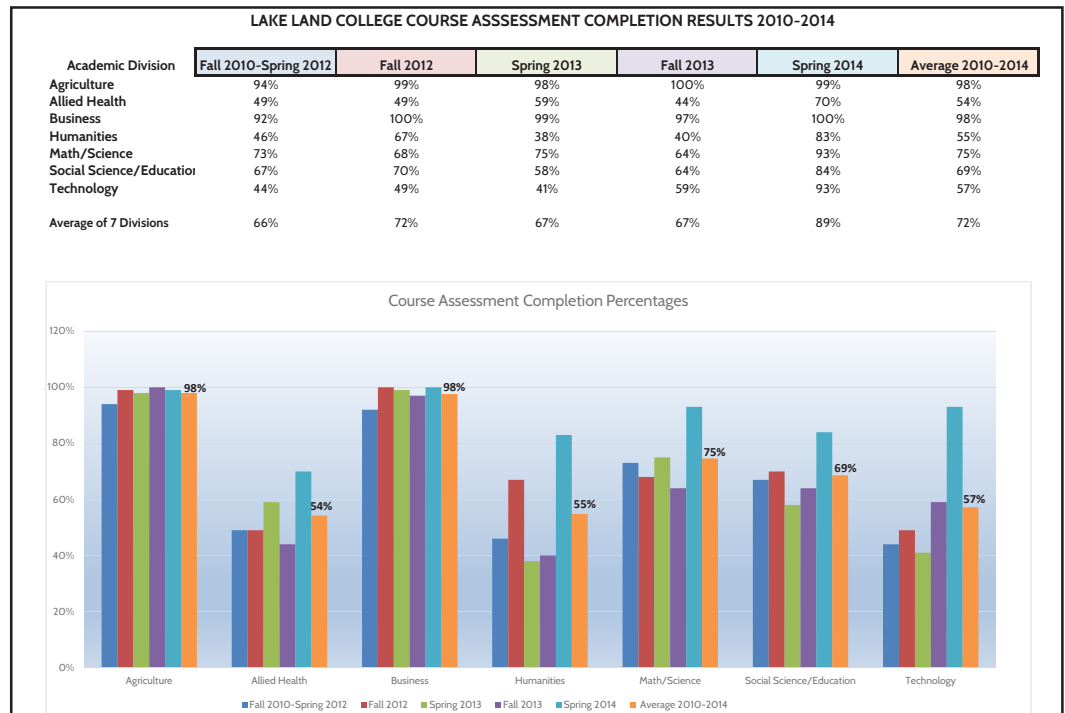
September 15, 2014

Institutional Assessment Results/Findings

September

Second Wednesday

Spring Course Assessment Results/Findings



Institutional Assessment

Institutional Assessment was fully implemented during the 2011-2012 fiscal year. The goal of Institutional Assessment is to address the following two questions:

- (1) How does my department contribute to the student learning experience at Lake Land College; and,
- (2) How do we know?

The Assessment & Quality Assurance Committee was charged with leading a plan for college-wide assessment and quality goals. As a result, this committee developed institutional goals (Communication, Critical Thinking, Problem Solving, Diversity, Citizenship and Foundational Knowledge) for all areas of the college, which are assessed in order to gauge how each department contributes to the student learning experience. The committee's goal is to enhance the student learning and overall experience at the college. As an indicator of success, nonacademic areas have identified outcomes, measures and achievement targets and are in the continuous process of data collection and result process for their prospective areas.

The following chart, Figure 12.0, provides completion percentages for the past three years and are representative of the due date, September 15 for Institutional Assessment. As you can see from the chart, the overall completion rate for 2013-2014 was 85% however, by September 30 this increased to 100%.

Figure 12.0

Institutional Assessment Report 2011-2014 Lake Land College			
Department	Fiscal Year	Fiscal Year	Fiscal Year
	2013-2014	2012-2013	2011-2012
Completion Rate	Completion Rate	Completion Rate	Completion Rate
Business Services			
Accounting	100%	0%	100%
Bookstore	100%	0%	0%
Human Resources	100%	0%	0%
Information System Services	0%	100%	100%
Center for Business & Industry	0%	0%	0%
Community & Professional Programs	0%	0%	0%
College Advancement			
Grants	100%	100%	100%
Foundation	100%	0%	0%
Department of Corrections	100%	0%	100%
Educational Services			
Adjunct	100%	0%	0%
Assessment	100%	100%	100%
Center for Technology and Professional Development	100%	100%	100%
Dual Credit	100%	0%	100%
Kluthe	100%	0%	100%
Library Resource Center	100%	100%	100%
Student Services			
CCS	100%	0%	100%
Placement Testing	100%	100%	100%
Workforce Development			
Adult Education	100%	0%	0%
Alternative Education	100%	0%	0%
Perkins	100%	0%	0%
Total Average Completion Rate	85%	35%	58%

Activities

- October 10-21, 2014
Assessment Institute at UIPUI, Indianapolis, IN
- March 16-18, 2015
Higher Learning Commission site visit

What is assessment?

Assessment is a term used to describe the process of measuring student learning, and using the results to improve Lake Land's institutional non-academic areas, academic programs, courses and the general education curriculum.

Assessment assists instructors to evaluate whether students are achieving identified outcomes/objectives and provides information to improve a course, program or department.

Contact:

Lisa Madlem

Professional Development & Assessment Facilitator, Communication Instructor

Phone: 234-5088

Email:

lmadlem@lakeland.cc.il.us

Office: Webb Hall - 020

http://www.lakeland.cc.il.us/quick_links/assessment/index.cfm