GUIDED PATHWAYS: META-MAJORS AND BEYOND!

LAKE LAND COLLEGE STAFF DEVELOPMENT
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OUTLINE

- Guided Pathways Background
- KPI Data
- Guided Pathways Essential Practices
- Meta-Major Definition and Samples
GUIDED PATHWAYS TODAY

- Based on Redesigning America’s Community Colleges
- AACC’s Pathways Project work
- Intended to contribute to the national completion agenda
- Designed to contribute to the state’s 60% by 2025 plan
A SYSTEMS APPROACH

The Guided Pathways Model is an...

- Integrated, system-wide approach to student success
- Based on intentionally designed, clear, coherent and structured educational experiences,
- Informed by available evidence,
- That guide each student effectively and efficiently from the selection of their high school degree program to point of postsecondary entry through to attainment of high-quality credentials and careers with value in the labor market.
<table>
<thead>
<tr>
<th>Key Performance Indicators</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Completion/Graduation Rate - Associate Degree</td>
<td>53.6%</td>
</tr>
<tr>
<td>Source: 150% Completion Rate, First Time Degree Seekers Fall 2015 Cohort (FT), Internal Analysis</td>
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<tr>
<td>Completion/Graduation Rate - Associate Degree</td>
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<td>Source: 150% Completion Rate, First Time Degree Seekers Fall 2015 Cohort (PT), Internal Analysis</td>
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<tr>
<td>Retention Rate – All Degree Seeking Students</td>
<td>69%</td>
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<tr>
<td>Source: Fall-to-Fall Retention Rate for all Degree Seeking Students, Fall 2017 Cohort Internal Analysis</td>
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<tr>
<td>Students Assessing into 1+ Remedial Courses</td>
<td>73%</td>
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<td>Source: Internal Analysis, Fall 2014 First Time Degree Seeking Cohort</td>
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WHY GUIDED PATHWAYS?

60%

- 20% Gone
- 30% Vulnerable May Fail
- 30% Need Guidance
- 20% Great

100%

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GUIDED PATHWAYS ESSENTIAL PRACTICES

1. Clarify **paths** to student end goals
2. Help students **choose and enter a pathway**
3. Help students **stay on a path**
4. Ensure that **students are learning**
WHAT ARE META-MAJORS?

• Collection of academic programs that have **common or related content**

• Cluster groups of majors that fit within a **career area**

• Give students an **opportunity for early exploration**

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**Health Sciences**
Develop the skills to be successful in this high-demand career field.

**Hospitality and Culinary**
For fledging chefs, hoteliers, restaurant managers and tourism professionals.

**Information Technology**
Gain first-hand experience with the most popular software and hardware.
Meta-Major Objectives

01. Provide students with a clear pathway to graduation

02. Help students make connections between their studies and different career tracks

03. Designed to help improve student retention

04. Streamline the process of major selection by limiting choices at the onset
META-MAJORS

• Are Commonly Known as:
  • Program Clusters
  • Career Clusters
  • Areas of Study
  • Areas of Interest
  • Programs of Study
  • Communities of Interest
What Do Meta-Majors Look Like?
Behavioral economics tells us that too much choice — especially uninformed choice — leads to indecision or poor decisions. We also know that a substantial number of people accept — even welcome — a default choice designed by informed professionals.
PRIORITIES IDENTIFIED:

1. Faculty & Staff **Engagement** – Describe the purpose of pathways, meta-majors, and implications for the student experience
2. Conduct staff and student **focus groups**
3. Pilot **mapping process** in one division
4. Develop **meta-majors**
WHAT DOES GPS MEAN FOR US?

- Meta-majors
- Default Program Maps
- Aligned Math to Meta-Majors
- Intrusive Advising and Early Alerts
THOUGHTS FOR REFLECTION

• What guiding principles would you include in the development of Meta Majors?
• Where do you see the career clusters and career pathways fitting into this?
• How could the implementation of meta-majors and default pathways affect your area?