GUIDED PATHWAYS: META-MAJORS AND BEYOND!

LAKE LAND COLLEGE MARCH EMPLOYEE GROUP MEETINGS
GPLT
MARCH 2019
## Key Performance Indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Value</th>
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<tbody>
<tr>
<td><strong>Completion/Graduation Rate - Associate Degree</strong></td>
<td>53.6%</td>
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<tr>
<td>Source: 150% Completion Rate, First Time Degree Seekers Fall 2015 Cohort (FT), Internal Analysis</td>
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<tr>
<td><strong>Completion/Graduation Rate - Associate Degree</strong></td>
<td>10.6%</td>
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<td>Source: 150% Completion Rate, First Time Degree Seekers Fall 2015 Cohort (PT), Internal Analysis</td>
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<tr>
<td><strong>Retention Rate – All Degree Seeking Students</strong></td>
<td>69%</td>
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<td>Source: Fall-to-Fall Retention Rate for all Degree Seeking Students, Fall 2017 Cohort Internal Analysis</td>
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<tr>
<td><strong>Students Assessing into 1+ Remedial Courses</strong></td>
<td>73%</td>
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<tr>
<td>Source: Internal Analysis, Fall 2014 First Time Degree Seeking Cohort</td>
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GUIDED PATHWAYS ESSENTIAL PRACTICES

1. Clarify **paths** to student end goals
2. Help students **choose and enter a pathway**
3. Help students **stay on a path**
4. Ensure that **students are learning**
PRIORITIES IDENTIFIED:

1. Faculty & Staff Engagement – Describe the purpose of pathways, meta-majors, and implications for the student experience
2. Conduct staff and student focus groups
3. Pilot mapping process in one division
4. Develop meta-majors
Meta-Major Objectives

01
Provide students with a clear pathway to graduation

02
Help students make connections between their studies and different career tracks

03
Designed to help improve student retention

04
Streamline the process of major selection by limiting choices at the onset
META~MAJORS

• Are Commonly Known as:
  • Program Clusters
  • Career Clusters
  • Areas of Study
  • Areas of Interest
  • Programs of Study
  • Communities of Interest
OUR PROCESS

• Researched best practices
• Completed visual mapping of programs
• Researched common curriculum within proposed meta-majors
• Spoke to faculty about what classes they recommend when advising students
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<tbody>
<tr>
<td>Communication</td>
<td>3</td>
<td>9</td>
<td>9</td>
<td>ENG 120 (3) ENG 121 (3) ENG 122 (3) ENG 111 (3)</td>
<td>ENG 123 (3) ENG 121 (3) ENG 122 (3) ENG 111 (3)</td>
<td>ENG 120 (3) ENG 121 (3) ENG 122 (3) ENG 111 (3)</td>
<td>ENG 120 (3) ENG 121 (3) ENG 122 (3) ENG 111 (3)</td>
<td>ENG 120 (3) ENG 121 (3) ENG 122 (3) ENG 111 (3)</td>
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<tr>
<td>Social Science</td>
<td>3</td>
<td>9</td>
<td>6</td>
<td>PSY 271 (3) SOC 280 (3)</td>
<td>PSY 274 or 279 (3) POS 160 (3) ECO 140</td>
<td>ECO 221 (3) ECO 222 (3)</td>
<td>ECO 231 (3) Any other (3)</td>
<td>Any (5hrs)</td>
<td>PSY 273 or 279 (3) POS 160 (3) GEO 140</td>
<td>Any 6 hrs. GEO 140 (3) Any other (9) Likely to add new GIS gen ed So 19</td>
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<tr>
<td>Math (Science)</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>MAT 241 (5) MAT 241 (5) MAT 241 (5) MAT 241 (5)</td>
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<tr>
<td>Pre-Utah Science</td>
<td>N/A</td>
<td>7-9</td>
<td>7-8</td>
<td>BIO 100 (4) CHM 150 (4) BIO 100 (4) CHM 150 (4) BIO 100 (4) PHY 140 (4) BIO 100 (4) PHY 140 (4) BIO 100 (4) PHY 140 (4) PHY 140 (4) BIO 100/130/150/160 (3-hrs)</td>
<td>BIO 130 (4) ECO 140 (4) ECO 140 (4) ECO 140 (4) ECO 140 (4) ECO 140 (4) ECO 140 (4) ECO 140 (4) ECO 140 (4) ECO 140 (4)</td>
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<tr>
<td>Humanities/Fine Arts</td>
<td>N/A</td>
<td>9</td>
<td>6</td>
<td>HUM 150 (3) PHI 270 or 290 (3) MUS 229 (3) HIS 153 (3) ART 250 (3)</td>
<td>ANY (9hrs) ANY (9hrs) ANY (9hrs) MUS 229 (3) HIS 153 (3) ART 250 (3)</td>
<td>ANY (9hrs) ANY (9hrs) ANY (9hrs) MUS 229 (3) HIS 153 (3) ART 250 (3)</td>
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<tr>
<td>Additional Gen Ed Hours</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>MAT 242 (4) CHM 151 (4) MAT 242 (4) CHM 151 (4) MAT 242 (4) PHY 141 (4) MAT 242 (4) PHY 141 (4) MAT 242 (4) PHY 141 (4) MAT 242 (4) PHY 141 (4) MAT 242 (4) PHY 141 (4)</td>
<td>MAT 241 (8) or 122 (3)</td>
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<tr>
<td>Electives</td>
<td>15</td>
<td>37-38</td>
<td>37-38</td>
<td>PHY 141 (4) PHY 142 (4) PHY 143 (4) PHY 144 (4)</td>
<td>PHY 145 (4) PHY 146 (4) PHY 147 (4) PHY 148 (4)</td>
<td>PHY 149 (4) PHY 150 (4) PHY 151 (4) PHY 152 (4)</td>
<td>PHY 141 (4) PHY 142 (4) PHY 143 (4) PHY 144 (4)</td>
<td>PHY 141 (4) PHY 142 (4) PHY 143 (4) PHY 144 (4)</td>
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<td>PHY 141 (4) PHY 142 (4) PHY 143 (4) PHY 144 (4)</td>
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<tr>
<td>Total Hours of Electives</td>
<td></td>
<td></td>
<td></td>
<td>68/64</td>
<td>68/64</td>
<td>77/74</td>
<td>77/74</td>
<td>70-76/74</td>
<td>64/64</td>
<td>67-89/64</td>
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Areas of Study — GPLT

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DRAFT

Agriculture (AA.ARG)
Pre-Veterinary Medicine (AA.PVET)
Ag Business & Supply (AAS.AGBUS & CRT.AGBUS)
Ag Production & Management (AAS.AGPRO)
Ag Power Technology (AAS.AGPWR & CRT.AGPWR)
Horticulture (AAS.HRT & CRT.HRT)
John Deere Tech (AAS.JDAT)
Crop Production (CERT.CROP)
Livestock Production (CRT.LVST)

'Agriculture'
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LAKE LAND COLLEGE
 Humanities & Social Sciences

- Art (AA.ART)
- Communication Studies (AA.SPCH)
- English (AA.ENG)
- History (AA.HIS)
- Liberal Arts (AA.LAS)
- Criminal Justice (AA.CJS)
- Political Science (AA.PS)
- Pre-Law (AS.PRLAW)
- Psychology (AA.PSY)
- Sociology/Social Work (AA.SSW)
- Social Science (AA.SS)
- Liberal Studies (ALS.LIB)
- Radio/TV Broadcasting (AAS.RTV)
- Broadcast Announcing (CRT.RTVAN)
- Radio Broadcasting (CRT.RBRD)
- TV Field/Studio Production (NDP.TVFS)
COMMON QUESTIONS

• How is this different from what we are currently doing?
• Will meta-majors change my division or to whom I report?
• Will a student have to choose a meta-major or can they still choose a specific major?
Any questions?

Lake Land College