Guided Pathways Annual Report

Darci Cather
Dean of Guided Pathways for Student Success
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A Systems Approach

The guided Pathways Model is an...

- Integrated, institution-wide approach to student success
- Based on intentionally designed, clear, coherent and structured educational experiences,
- Informed by available evidence,
- That guide each student effectively and efficiently from the selection of their high school degree program to her/his point of postsecondary entry through to attainment of high-quality credentials and careers with value in the labor market.
Guided Pathways Essential Practices

1. Clarify paths to **student end goals**
2. Help students **choose and enter a pathway**
3. Help students **stay on a path**
4. Ensure that **students are learning**
Priorities Identified

1. Faculty & Staff Engagement
2. Conduct staff and student focus groups
3. Pilot mapping process in one division
4. Develop areas of study
<table>
<thead>
<tr>
<th>Scale of Adoption Priorities</th>
<th>Percent Identified (Not Occurring/Not Systemic/Don’t Know)</th>
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<tbody>
<tr>
<td>1. Assistance is provided to students who are unlikely to be accepted into limited-access</td>
<td>85.9%</td>
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<td>programs, such as nursing or culinary arts, to redirect them to another more viable path</td>
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<td>to credentials and a career.</td>
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<td>2. Advisors and students are alerted when students are at risk of falling off their program</td>
<td>78.6%</td>
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<td>plans and have policies and supports in place to intervene in ways that help students get</td>
<td></td>
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<td>back on track.</td>
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<td>3. Every new student is helped to explore career/college options, choose a program of study,</td>
<td>67.7%</td>
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<td>and develop a full-program plan as soon as possible.</td>
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<td>4. The college works with high schools and other feeders to motivate and prepare students to</td>
<td>67.6%</td>
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<td>enter college-level coursework in a program of study when they enroll in college.</td>
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<td>5. The college assesses effectiveness of educational practice (e.g. using CCSSE or SENSE,</td>
<td>67.2%</td>
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<td>etc.) and uses the results to create targeted professional development.</td>
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Student Focus Groups

• 4 Student Focus Groups
  ➢ Held at Mattoon and Kluthe campuses
  ➢ Volunteered to participate
  ➢ Student pool was 85.4% White
  ➢ 55 participants total, 44 % female

• Questions focused on:
  ➢ choice of college
  ➢ attendance barriers
  ➢ choosing classes
  ➢ schedule availability
  ➢ modality preferences
  ➢ registration bottlenecks
  ➢ major selection and change
  ➢ stop-outs
Program Mapping Agriculture

AAS Credit Hr. Comparison

- Horticulture
- John Deere
- Ag Power Tech
- Ag Production and Management
- Ag Business & Supply

- Original # Credits
- Mapped # Credits

4.3% Reduction in Overall Ag AAS Degree Credit Hours
Average Savings of $474.25 per AAS Agriculture Student

Lake Land College
Program Mapping Agriculture

Certificate Credit Hr. Comparison

- Horticulture
- Livestock Production
- Crop Production
- Ag Power Technology
- Ag Business

25.4% Reduction in Overall Ag Certificate Credit Hours
Average Savings of $1499.23 per Certificate Ag Student
12.1% Overall Credit Hour Reduction in Ag AAS and Certificate

Lake Land College
Areas of Study

• Lake Land College has developed 10 Areas of Study
  • Business
  • Math and Science
  • Education
  • Agriculture
  • Health and Public Services
  • Transportation
  • Information Technology
  • Manufacturing
  • Architectural and Construction
  • Humanities and Social Sciences
Guided Pathways: Our Next Steps

1. Complete **program mapping** in all remaining academic divisions.
2. Identify **necessary supports** to help academically underprepared students.
3. Identify and finalize **redesign needs** in scheduling.
4. Identify gaps, research best practices, and determine appropriate student planning/tracking tool that will support a GPS model.