

UNDERSTANDING GUIDED PATHWAYS

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LAKE LAND
COLLEGE

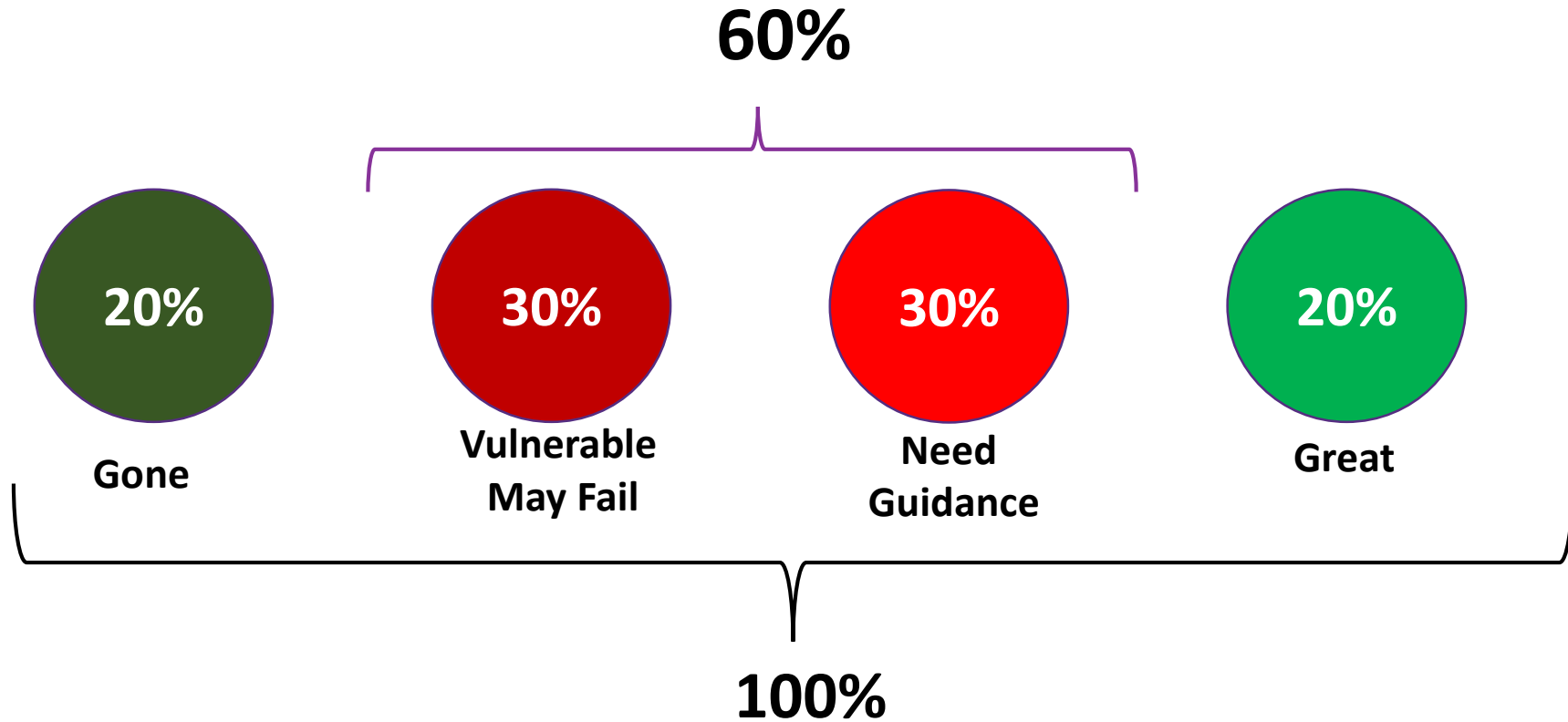
WHAT'S THE PROBLEM?

- Guided Pathways to Success spring from the following problems:
 - Many students do not graduate
 - Many students do not graduate on time
 - Students are spending extra time and money on courses that do not count toward their degrees

WHY ARE STUDENTS TAKING SO LONG TO GRADUATE?

- Students make poor choices and take credits that don't count toward declared degree
- Courses are not available when students need them, and thus they take other courses to maintain financial aid eligibility
- Students withdraw or fail courses, having to retake them
- Many programs required excess courses to complete a degree
- Broken transfer policies undermine students' success and progress

WHY GUIDED PATHWAYS?



WHAT ARE GUIDED PATHWAYS?

- Guided Pathways spring from the idea that if students are able to determine their interests and choose the right degree earlier on, then they will be more likely to complete their degrees in a timely fashion.
- Currently most colleges operate on a “cafeteria model” in which students are presented with an abundance of classes, programs, and support services which are typically disconnected.

WHAT ARE GUIDED PATHWAYS?

- Redesign the college's offerings into **highly structured, well-designed program maps** that align with their career choices and educational goals.

WHAT'S THE DIFFERENCE?

Cafeteria Style

- Many courses, programs, and supports
- Students navigate resources on their own
- Focus is on maximizing student access

Guided Pathways

- Clearly structured
- Educationally coherent
- Created by faculty and student services professionals
- Active instruction and aligned student support
- Access *with* success

Guided Pathways Essential Practices

1. Clarify paths to **student end goals**
2. Help students **choose and enter a pathway**
3. Help students **stay on a path**
4. Ensure that **students are learning**

ESSENTIAL COMPONENTS OF GUIDED PATHWAYS

- Students will choose **coherent, whole programs** instead of individual, random classes
- Students will **make informed, deliberate, and simpler choices**
- Students will not take excess credits, as **all credits are designed to count toward declared degrees**

ESSENTIAL COMPONENTS OF GUIDED PATHWAYS

- Students will take “**milestone**” **courses** to ensure proper progression to graduation
- **Default pathways** will be designed so that no student will remain undeclared
- End-to-end design – **pathways or program maps** will be designed by faculty and advisors with end goals in mind

Areas of Study

- Lake Land College has developed 10 Areas of Study
 - Business
 - Math and Science
 - Education
 - Agriculture
 - Health and Public Services
 - Transportation
 - Information Technology
 - Manufacturing
 - Architectural and Construction
 - Humanities and Social Sciences



Summary

Guided Pathways are:

- Designed to ensure students take only **necessary courses that count toward their degree**
- Different from the “self-service” cafeteria model
- Designed to **clarify paths** to student end goals
- Help students **choose and enter a pathway**
- Help students **stay on path**
- Ensure that students are **learning**
- **College-Wide initiative led by faculty and staff**