

2020 Lake Land College Accomplishments	
<p>The Workforce Building is nearly complete as we are working on final touches with the hope of moving into the building the first week of February 2021. It is a state of the art facility. This facility will provide improved access to campus equipment and resources and expand services offered by the Center for Business and Industry. The new building will offer a modern, updated space and new equipment for the Manufacturing Skills Lab and the Commercial Driver’s License Program. It will also provide a home for the Adult Education, Workforce Investment and Opportunity, Pathways Alternative High School and Corrections Education.</p>	2020
<p>Counseling Services- The Virtual Transfer Expo was developed in Canvas and held on November 18, 2020. Twenty-six transfer representatives attended and were available via Zoom to answer questions for our students. (Bryan Burrell and Joy Kaurin) Emily Hartke, Tina Moore and Andy Gaines have worked on a collaboration between counseling and career services to implement mental health initiatives to provide remote counseling services to students through the BetterMynd service. Created agreements with local mental health agencies and created the school’s first student club (Active Minds) to address the mental health stigma and provide resources for students to provide peer support. The Office of Student Accommodations provided assistance to instructors to make their courses accessible as we quickly transitioned to online courses due to the pandemic. At the request of the National Orientation Director’s Association, Heather Nohren presented a webinar entitled “No Budget? No Problem! How to develop online orientation” to national and international institutions in April. Counseling Services and Morgan Stremming developed a YouTube video on how to register using student planning to assist new students with registration in a virtual format. Counseling Services hosted 825 new student orientation students from May – August over phone and zoom. Andrea Bright incorporated well-being modules throughout fall SFS sections instead of focusing on this topic in a single chapter near the end of the term. Counseling and the Advising Committee developed the first-ever virtual Advising Week this semester from 10/12-16/2020. Counseling began exploration of Calendly adoption (with the help of Michelle Zumbahlen) for making appointments and virtual walk-in via zoom. Lisa Leisch and Jane Cox adopted usage of Canvas in order to connect transfer representatives with our students virtually and hosted several virtual visits throughout the fall semester.</p>	2020

<p>IDOC- Lake Land College Corrections Division established the Kudos Award to recognize and celebrate front line employees whose work represents the College’s values: Excellence, Communication, Innovation, Teamship, and Caring. For FY21, Lake Land College Corrections Division (DOC only) was awarded grant money through the Department of Corrections. Career & Technical Education Improvement (CTEI) allocations are \$830,000 while Perkins allocations are \$246,500. The money is intended for use at all 23 DOC facilities with a large focus on a new greenhouse and curriculum books for all programs. Remainder of funds will focus on equipment upgrades for all programs. During remote work, instructors in the Corrections Division collaborated on the development of course assessments. Assessments are being finalized for the following programs: Custodial Technician, Culinary Arts, Horticulture, Automotive Technology, and Warehousing & Logistics. A total of 129 assessments for 43 courses were agreed upon and will be introduced in the spring semester when in-person instruction resumes.</p>	2020
<p>ISS- The team was instrumental in continuing to support remote learning and remote work. The team near seamlessly incorporated all the new technology items and software provided by the CARES Acct Funding. Successful proximity card rollout to campus. Guided Pathways website and program models updated. Migrated to new Etrieve Imaging System. Connie Compton was instrumental in providing cell phones and Mi-Fi to parties ASAP to enhance their remote work and learning experience.</p>	2020
<p>Physical Plant- The team was on-site daily maintaining and cleaning the campus while setting up the campus per the COVID requirements by separating appropriate furniture, tables and chairs while providing the appropriate sanitization supplies. The team was instrumental in the Neal Hall Fire restoration from beginning to end starting with working the damage from the fire to putting help finalization the restoration.</p>	2020
<p>Bookstore and Print Shop Team- Both teams provided continuous services that cannot be done remotely and these services have been provided safely, timely and while overcoming multiple challenges. The Print Shop has been instrumental in helping local schools and the hospital with critical signage that has been above and beyond their normal printing. They have invented new procedures and products to meet customer needs. For example, grad boxes, face shields and specialty marketing/communications pieces. The Laker Nest Bookstore has remained open with in-person retail, micro mart and book services. Shipping course materials took place as well, August had 1411 parcels and September through November 221 parcels.</p>	2020

<p>Human Resources Team- Continued college tradition by holding staff development but 100% virtually. Hired and incorporated the new Training & Development Coordinator Chris Uphoff Nees.</p>	<p>2020</p>
<p>Accounting Team- Mailed paper bills to students due to COVID and was able to collect \$1.1 million in student payments between September 23, 2020 and October 23, 2020. Worked together to ensure we received a 2020 clean audit report. Incorporated two new team member – Katherine Knearem, Payroll Specialist and Janes Morris, Financial Aid Accountant.</p>	<p>2020</p>
<p>TRIO DC- TRiO DC went from in-person interactions to completely virtual in just days. Our team was able to put together virtual events and provide our resources virtually in a very short amount of time. Two Google Classrooms were created with several resources available to our students, along with weekly Google Meets sessions. We expanded our social media platform. TRiO Destination College now has Facebook, Instagram, YouTube, and TikTok. We are currently at 65 followers on our Instagram. We started a regular newsletter to help keep our schools updated on what we have been doing and future events. Created an online application to TRiO DC that is linked to the website. Revamped the TRiO DC webpage on the college website. We welcomed 3 new staff and transitioned successfully. We adapted incredibly quickly especially considering the remote working circumstances that all 3 of us new employees had to adapt with, 2 of us with newborns. Our TRiO DC Team put together "Care Packages" for our students and delivered to students who we were not able to make contact with prior to moving all services to a virtual format. Assisted MMS staff to make home visits to check on students, help them complete their packets, and return items to them that were left behind at school. Assisted numerous seniors with scholarship applications throughout the 19-20 school year. Many were awarded LLC foundation scholarships. We received notice that one graduate received \$1,000 scholarship through collegeboard.org along with a scholarship through the Lake Land Foundation. Student in Class of 2020- Student came back to TRiO DC advisor for help registering for Spring 2021 classes. Students realize the benefits of the TRiO DC program and building lasting relationships. Held Virtual Open House & College Prep Night workshops for seniors.</p>	<p>2020</p>
<p>TRIO SSS- Began offering a new virtual job shadowing service with VirtualJobShadow.com. Celebrated our first official National First Generation College Student Day, with a weeklong virtual celebration. Completed our Annual Performance Report, with our students earning a 78% persistence rate and with 93% of students in good academic standing.</p>	<p>2020</p>

<p>Completed our first virtual cultural event with a Civil Rights Tour of Birmingham, Alabama.</p>	
<p>Data Analytics- The Director of Data Analytics, Lisa Cole, launched utilization of a data analytics visualization tool – Tableau. This is an analytical tool that was purchased in FY 2019 to support data analytics. Tableau has the capability to put data in the end users’ hands with a vast filtering capability. Not only does it make the data available to the end user, it is updated nightly so you have the most recent data without making a new request. Tableau reads the operational data store (ODS) which is updated directly from Colleague, but it also has the capability to combine different data sources. The Data Analytics office also has an additional data store information which has been collected from other external resources with the capability to connect to any or all of this data, this make Tableau a very comprehensive reporting tool. 27 Users have been given access to Tableau and have been trained. Everyone that has used Tableau is very pleased with the information and the filtering capabilities that they have available. Some of the information has never been able to be viewed on the same report in the past. 6 New Workbooks have been added that contain information for: Enrollment – Daily Enrollment, Kluthe Historical Stats, Historical Graduation Numbers Scheduling - Course Utilization, Planned Sections, What models a course is included in Counseling and Advising – Adviser Clearance Numbers Completion and Persistence – By Course by term Cost Recovery – Expenses vs Income Human Resources – Reporting</p>	<p>2020</p>
<p>We have realized significant progress in building a college-wide foundation for our two key focus areas: 1. Implementing Guided Pathways to Success (GPS), while expanding K-12 and university partnerships, to provide a clear pathway to meaningful educational or career outcomes and 2. Implementing data analytics in support of GPS and furthering our commitment to becoming a data-informed institution. College staff reported positive outcomes on 18 strategies in support of these two key focus areas, while simultaneously supporting the three primary College goals: 1. Advance student success, 2. Fulfill evolving and emerging education and training needs, and 3. Commit to quality, access and affordability.</p>	<p>2020</p>
<p>Lake Land College hosted a virtual Winter Commencement Ceremony on December 21, 2020 to celebrate the accomplishments of our Summer 2020 and Fall 2020 graduates.</p>	<p>December 2020</p>

<p>College Advancement- Over \$565,000 was awarded in Foundation scholarships to roughly 450 students for the 2020-2021 academic year. This includes a new one-time \$20,000 PATH Scholarship from Ellucian to help students in the pandemic that otherwise were not qualified for other COVID CARES funds. Thanks to the great efforts of the Emergency Funding Committee, an additional 17 students received over \$6,600 in assistance for emergency needs including car repairs, utilities, rent and other emergency items. The Foundation Golf Classic was ultimately canceled for 2020 due to the pandemic AND still raised close to \$20,000 thanks to generous supporters of the Foundation. College Advancement staff moved into the new Foundation & Alumni Center on October 6, 2020. The new building serves as a central location for College Advancement staff and provides a beautiful gathering space that is versatile and modern. It expands into Alumni Park for alumni, donors, faculty, staff, and student events. Thanks to great assistance and efforts from our MPR office, the Foundation’s annual meeting and donor reception transitioned to a virtual format in October to thank donors, announce the Foundation’s Philanthropy and Distinguished Alumni Society award recipients, and celebrate the Foundation’s 50th anniversary. The Foundation’s portfolio hit the \$11 million mark for the first time this November! This facility offers a versatile, modern meeting space that expands into Alumni Park.</p>	<p>2020</p>
<p>Tutoring and Testing Center- Since returning to campus in August, we have administered: 90 Pearson VUE exams 50 – GED 15 – related to teacher education/administration 25 – others § computer certifications of different types, Illinois state fire marshall, pharmacy technician, national food safety professional, strength & conditioning, insurance, etc. 54 MOS (Microsoft Office Specialist) tests 39 CCMA (Certified Clinical Medical Assistant) certification exams for completers of our Medical Assistant Program 9 CLEP exams – for LLC, EIU, and other institutions 2 exams for non-LLC students (attending other institutions) Since implementation of remote ACCUPLACER placement testing through Examy in late April, most placement testing continues to be remote. Tutoring Services are available to students through Smartthinking Online Tutoring and from Lake Land Tutors virtually.</p>	<p>2020</p>
<p>The International Studies Coordinator participated in continuing education events including the annual NAFSA Region V conference, The National Education USA Forum, International Educators of Illinois’ International Education Speaker Series. Participated in two virtual International recruitment fairs, including Sub-Saharan Africa and Eastern Europe. Enrolled 4 new international students for Fall 2020 when many colleges and universities were not able to enroll new students).</p>	<p>2020</p>
<p>Nine of Heritage Health’s employees were able to utilize a three credit hour tuition waiver and enroll in our BNA class (8 credit hours) running in Pana.</p>	

<p>20 students utilized our three credit hour tuition waiver for the fall semester, these students have been out of school for a year or more and are employees from a variety of local businesses. 55 credit hours were waived with the tuition waivers, and 113 hours were signed up for total.</p>	
<p>MPR- Created a successful multi-faceted campaign in partnership with TRIO SSS to celebrate the national First Gen Week that resulted in 31 new applications. In comparison, during the fall semester, TRIO SSS had 0-3 students apply each week. In partnership with the Admission staff, developed the new self-guided Campus Tour that includes options for students to engage with the college throughout the entire tour. Implemented a successful Mod 2 recruitment campaign that resulted in 27 new students with 125.5 credit hours in courses. Including current students, 82 students in total added a class for 287 hours. Implemented a digital advertising campaign including Pay Per Click and digital ads for the spring semester. In just the first few weeks the ads have generated 80 leads or form submissions; 22 calls and 15,000 clicks and video views. In addition, the website data indicates those who are visiting the site are spending considerable amount of time view the Areas of Study pages and others throughout the site. Saw a 10% increase in subscribers to the college’s YouTube account with more than 12,000 views in the fall semester. Saw a 316% increase in engagement in the college’s Instagram account. Launched a TIKTOK social media account with 15 videos that have a combined 6,625 views.</p>	<p>2020</p>
<p>Admissions and Records- Promoted classes and opportunities through several radio interviews. Provided promotional materials and goodies for both the adults and children for the ROSC Drive Through resource fair, which targeted 1000 individuals in Coles, Cumberland, Douglas, Effingham, and Shelby County. Distributed 1200 flyers during the One Stop Christmas event to share about our Lake Land Programs and opportunities through the Adult Ed program. Processed P/W request for 151 students in the spring term and 41 students in the summer term. Admissions Representatives and MPR created recruitment videos for each recruiter that they share with their schools, prospective students or share on social media. Sent a letter to the parents of dual credit students enrolled in the fall. Sent a letter to all dual credit students that are enrolled in the fall. Called every student who submits an intent to enroll to provide them with information about their welcome package and next steps. Wrote letters to every senior in our district encouraging students to visit or join a virtual event. Offered our High School visits in an outdoor or virtual setting to comply with school and IDPH guidelines.</p>	<p>2020</p>

<p>Created instructional how to videos for many issues we see students have and strategically place them throughout the college website.</p>	<p>Spring & Fall 2020</p>
<p>The Dual Credit Program Access Initiative Update- Through the Enrollment Incentives last year by the College - The Dual Credit Program Access Initiative was designed. The initiative is based around students enrolled in the Free and Reduced Lunch for the National School Lunch Program. The purpose of the initiative is to provide equitable access to dual credit courses to all eligible high school students by allowing high school districts to apply for a waiver of the dual credit fee, which is \$18.42/per credit for students who qualify for the free and reduced lunch program. Lake Land College does not charge students directly fees for taking dual credit courses - however, the College does charge a dual credit fee to partner high school districts, which often times, in turn, charge the students. In partnership with the schools, students granted the waiver are confirmed to not be charged the fees. In its first semester, we served a total amount of 164 students. Of this, the total credit hours earned were 680.5 credit hours. That is an average of 4.15 credit hours per student. Dual Credit fees that were waived for the schools/students was the amount of \$12,534.81. But in regular Lake Land College tuition and fees that is a savings of \$97,086.94! And a total savings per student of \$591.99. I am very proud of the work the college has done this past year in creating this access program. We hope to follow through to show these students a clear pathway to full time LLC enrollment and graduation. Thank you to all involved!</p>	<p>2020</p>
<p>Awarded CARES ACT money to implement a virtual visit through YOUVISIT that should be live by mid-December.</p>	<p>Fall 2020</p>
<p>Library Services- The Library has seen a 211% increase in Cloud Library and Libby eBook checkouts this year! The Library successfully partnered with ISS and the VP for Business Service’s offices to help distribute Chromebooks and Mi-Fi hotspots for students this semester, a project that we hope to see extended into the Spring and even beyond to facilitate technology access for our students. The Library has acquired rights to over 400 additional e-book titles from Oxford University Press, as well as licenses for other online content, that can be used by our faculty to create customizable content for their courses. This reduces the reliance on traditional textbooks (benefitting instructors and students, and potentially reducing expenses to the College for purchases of textbooks for the rental library.</p>	<p>2020</p>

<p>Humanities-</p> <p>Conferences and webinars attended: InstructureCon, the 4th Annual Making Excellent Inclusive Conference at EIU, Turning #MeToo Into Law: Using C190 and National Law Reform to End Gender-Based Violence at Work, and COVID-19: What are the Ethical Issues? Tara Blaser attended a Human Rights conference and on a community note, two faculty members supported two domestic abuse families this Christmas by paying for two months of rent and heat bills for each family.</p> <p>Students in the Lake Land College Broadcast Communication were recently named winners in the Illinois Broadcasters Association Student Silver Dome Awards. Dylan Smith received 1st place in the Best Radio Longform Journalism Programming category for his entry "COVID-19 and Addiction". Smith also received 2nd place in that same category for his work titled 2019-2020 Lady Lakers Basketball.</p> <p>Additionally, Smith was awarded 1st place in the category Best Sales Presentation with his entry titled "Tangles Hair Salon". Smith graduated in the spring with an Associate's Degree from the Lake Land College Broadcast Communication department and attends Western Illinois University.</p> <p>Chandler Smith, also a 2020 spring graduate, was a finalist in the category of Best Radio Recorded Station Promotion.</p>	2020
<p>Social Science Education-</p> <p>The Human Services program is working to provide multiple degree attainment for their students in their seven options.</p> <p>Dr. Dave Seiler will serve as Student Life Coordinator in Spring 2021.</p> <p>Tanille Ulm went to WEIU and filmed Early Childhood lessons with Eastern Illinois University Early Childhood program director Michelle Sherwood to enhance our virtual learning environment and really helped keep our students engaged. Also worked hard to get the word out about the new Montessori School that is opening in Effingham, already encouraged two teachers to look into it and they were both hired at this school.</p>	2020
<p>Technology-</p> <p>The Technology Division is assisting with the Solar Car Racing Team.</p> <p>Illinois Asphalt Pavement Association (IAPA) for the 4th year in a row to help out another 3 Civil Engineering Technology students with \$2000 scholarships. Which brings the total to \$22,000 in scholarship funding has gone to 11 Lake Land College Civil Engineering Technology students in the past 4 years. IAPA plans to award at least 2 more \$2000 scholarships to Civil Engineering Technology students in January 2021 marking its 5th year of Scholarships for our program.</p> <p>The division created a canvas template for all Technology Division classes. This will make a similar navigation structure for every technology class making it easier for Technology division students to navigate their Canvas classes.</p> <p>The division worked together for several weeks to create a new technology master schedule that better aligns the divisions classes with student needs and reduce cancellations and low enrollment classes. The division worked together to redo their entire math sequence to better align with the current math skills needed, make it easier for students to change from one degree program to another, and reduce canceled and low enrollment classes.</p> <p>The division also worked together to redo several electronics classes into just 3 core classes to better align with the current industry skills needed, make it easier for</p>	2020

<p>students to change from one degree program to another, and reduce canceled and low enrollment classes.</p> <p>MSD- Bambi Jones and Sarah Harley have successfully contacted all district high schools and provided them a pathway to the establishment of Transitional Math. Secured Labster software in order to offer virtual labs during the pandemic.</p>	<p>2020</p>
<p>Agriculture- The \$25,000 GAST (Growing Agri-Science Teacher) Application has been completed and submitted to ISBE to secure \$25,000 worth of "distance learning" technology equipment to prepare Agriculture Education students for teaching in a virtual environment and to develop their presentation skills. The Livestock Judging Team has posted top ten finishes at the American Royal and the North American International Livestock Exposition</p>	<p>2020</p>
<p>Business- Transitioning our courses to an online environment while putting the student's needs first. This involved redesigning the delivery and assessment of material. In addition, learning, and sometimes teaching oneself, how to use new software involved in producing and recording lectures. This was done while keeping a student first approach and maintaining a professional, positive attitude. Specifically in the Cosmetology area, (both Cosmo and Esthetics) despite restrictions, we have continued to support student learning by creating an intensive lab environment in which students are immersed solely in learning the hands on skills necessary in the field while the theory portion of the material has been taught strictly online. This has given the students the much-needed hands on training they require during uncertain times.</p>	<p>2020</p>
<p>Allied Health- Medical Assisting Program: MAP passed their site visit for initial accreditation with ZERO citations. The surveyors recommended full accreditation. This recommendation will go to MEARB and CAAHEP board meetings in March or April and at that time we will know if these accrediting bodies accept the surveyor's recommendations for full accreditation. In the exit interview the initial accreditors noted Program Director (Molly Yeske) and College Resources as strengths to the program. Congratulations to Molly Yeske and the Medical Assisting Program. For the third year in a row her students had a 100% pass rate on the first attempt at the state test. A perfect 38 of 38 students passed!</p> <p>Nursing: The ACEN initial site visitors have recommended full accreditation for both the Practical Nursing and Associate Degree Nursing Programs. The next step is an additional review by the Evaluation Review Panel in January, and the third and final step will be review by the ACEN Board of Commissioners. A final decision is expected in April. In addition, Nursing recently was awarded a \$30,000 grant from the Coles Community Health Program to enhance learning experiences within the simulated lab environment.</p>	<p>2020</p>

<p>The restoration of Neal Hall was complete in November 2020. We restored the impacted areas with polished concrete floors in all sections along with white paint, black trim and all new white ceiling tiles. The entire Neal Hall building will be renovated over the next few years starting as early as this coming summer as part of a stated funded Capital Development Project.</p>	<p>November 2020</p>
<p>According to data from the National Student Clearinghouse, Lake Land College continues to excel in key areas of student success. As reported in the Strategic Plan Bi-Annual Report released October 2020, the College’s retention rate for first-time, full-time community college students increased by more than 2% and exceeds the national average by 6% when examining data for fall 2014 through fall 2017 cohorts. First-time, full-time degree seekers at Lake Land are completing their degrees at nearly a 2 to 1 ratio when compared to their peers throughout the nation. And, retention and success rates for first-time, part-time Lake Land students increased 16% and 14% respectively.</p>	<p>October 2020</p>
<p>The Laker Nest Bookstore was one of six college bookstores nationwide highlighted in the 15th annual Store Design Showcase issue of The College Store Magazine. Congratulations to Chris Kramer, Amanda Arena and the entire bookstore staff!</p>	<p>September 2020</p>
<p>As of August 3, 2020 Lake Land College distributed \$823,129.48 in Emergency Financial Aid to 850 students via the CARES Act Funding.</p>	<p>August 2020</p>
<p>Return to Campus Plan – ensuring a safe environment for students, faculty, staff and campus visitors due to Covid-19 pandemic.</p>	<p>July 2020</p>
<p>Lake Land College is pleased to announce it will be honoring graduates at the first-ever Lake Land College Virtual Commencement Ceremony on June 18, 2020 at 6 p.m. due to the Covid-19 pandemic.</p>	<p>June 2020</p>
<p>As of May 11, 402 students have been awarded emergency CARES Act grants totaling \$347,454.48. This represents 24.6% of our eligible students receiving aid thus far. Our appreciation to Paula Carpenter and the financial aid staff for their work in bringing this program to life and assisting our students in need.</p>	<p>May 2020</p>
<p>President Bullock expressed his sincere appreciation to the entire Lake Land College community for its response to the Covid-19 pandemic. The Pandemic Preparedness and Response Task Force began its work on March 5th and through the commitment and student centeredness of our faculty and staff, the College was fully operating in a virtual environment by March 23rd.</p>	<p>April 2020</p>
<p>Lake Land College Women’s Basketball Head Coach Dave Johnson was awarded NJCAA Division II Women's Basketball Collegiate Co-Head Coach of the Year.</p>	<p>April 2020</p>