| Welcome to Lake Land College's Strategic Plan Survey.  |
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| Lake Land College needs YOUR help! In order for the College to identify the goals and objectives for the next strategic plan, the College needs feedback from all stakeholders, including you. By completing this brief five minute survey, you can help Lake Land identify its priorities over the next five years. |
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| I am a graduate or alumni (former student) of Lake Land College I am a graduate or alumni (former student) of Lake Land College I am a full time staff member I am a full time faculty member I am a part time faculty member I am a part time faculty member | $\bigcirc$    | I am a current Lake Land student                       | I am a part time staff member                         |
|---|---------------|--|---|
| I am a graduate or alumni (former student) of Lake Land College I am a community employer I am a full time staff member I am a full time faculty member I am a community member   | $\bigcirc$    | I am the parent of a current or past Lake Land student | I am a Lake Land College Trustee, Foundation, or Alun |
| I am a full time staff member  I am a K-12 educator or administrator  I am a full time faculty member  I am a community member  | $\bigcirc$    |  |   |
| I am a full time faculty member   |               |  |   |
|   | $\supset$     |  |   |
| I am a part time faculty member   | $\mathcal{I}$ |  | I am a community member                               |
|   |               | I am a part time faculty member                        |   |
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| Please rate the exteand.   |                  |             | Neither agree   |                    | Strongly   | Not Applicable  |
|--|------------------|-------------|-----------------|--------------------|------------|-----------------|
| Teaching is effective.   | Strongly Agree   | Agree       | nor disagree    | Disagree           | Disagree   | don't know      |
| Faculty are committed to student success.  | 0                | 0           | 0               | 0                  | 0          | 0               |
| College support services are effective in meeting student needs.                                   | 0                | $\circ$     | 0               | 0                  | $\circ$    | 0               |
| Lake Land effectively uses technology to meet student needs.                                       | $\circ$          | $\bigcirc$  | $\circ$         | $\bigcirc$         | $\bigcirc$ | $\circ$         |
| Lake Land effectively<br>prepares students for<br>the workforce.                                   | $\circ$          | $\circ$     | 0               | $\circ$            | 0          | 0               |
| Lake Land effectively<br>prepares students for<br>continuing education.                            | $\circ$          | 0           | $\circ$         | $\circ$            | $\circ$    | $\circ$         |
| To what degree is L  | ake Land College | e meeting t | the key compone | nts of its missior | statement  | ?               |
|  | Extremely Well   | N           | loderately Well | Somewhat We        | I I        | Not at all Well |
| Affordability  |                  |             |                 |                    |            |                 |
| Accessibility  |                  |             |                 |                    |            |                 |
| Effective learning environment for the ifelong educational needs of the diverse community we serve |                  |             | 0               | 0                  |            | 0               |

| 5. Ho | w well does Lake Land College deliver quality edu | ucation?  |
|-------|---|-----------|
|       | Very well   | Poor      |
|       | Good  | Very poor |
|       | Acceptable  |           |
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| $\bigcirc$ | Extremely effective                                    |                  | Not so effective             |
|------------|--|------------------|------------------------------|
|            | Very effective   |                  | Not at all effective         |
|            | Somewhat effective                                     | $\circ$          | I don't know                 |
|            | dentify the three most essential types of              | skills that Lake | e Land students should have. |
|            | Basic math, English, and writing skills                |                  |                              |
|            | Applied math and science skills                        |                  |                              |
|            | Business skills (financial/sales/marketing)            |                  |                              |
|            | Business management skills (administrative/lead        | lership)         |                              |
|            | Computer application skills                            |                  |                              |
|            | Critical thinking skills (analyzing facts to form a ju | udgment)         |                              |
|            | Problem solving skills (finding solutions to proble    | ems)             |                              |
|            | Industry specific training                             |                  |                              |
|            |  |                  |                              |
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| * 8. Please rank the following workforce challenges facing local employers where 1 equals the greatest/most     |
|---|
| important challenge and 5 equals the least important challenge facing local employers over the next five years. |
|   |
|   |
| Recruiting entry level workers  |
|   |
| Recruiting skilled workers  |
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| Retaining workers   |
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| Upgrading the skills of existing workers  |
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| Declining workforce population  |
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| Supporting students in attaining degrees and certificates  Partnering effectively with K-12 schools  Providing quality education that prepares students for Associate degrees, Bachelor degrees, and beyond  Providing quality technical/occupational education that prepares students for the workforce  Being flexible in adapting educational programs to meet changing industry needs  Other (please specify) |       | E Land is excelling today.  Ensuring educational access to all students and workers |
|---|-------|---|
| Partnering effectively with K-12 schools  Providing quality education that prepares students for Associate degrees, Bachelor degrees, and beyond  Providing quality technical/occupational education that prepares students for the workforce  Being flexible in adapting educational programs to meet changing industry needs  |       |   |
| Providing quality education that prepares students for Associate degrees, Bachelor degrees, and beyond  Providing quality technical/occupational education that prepares students for the workforce  Being flexible in adapting educational programs to meet changing industry needs  | _     |   |
| Providing quality technical/occupational education that prepares students for the workforce  Being flexible in adapting educational programs to meet changing industry needs  |       |   |
| Being flexible in adapting educational programs to meet changing industry needs   |       |   |
|   |       |   |
| Card (presse specify)   | _     |   |
|   | <br>[ | Cutof (pictage specify)   |
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| _     | students for the workforce or to enhance the skills of current workforce.   |
|-------|---|
| _     | ring more flexible course scheduling (time and days)  |
| _     | ring multiple methods of course delivery (online, face-to-face, hybrid)   |
| Colla | aborating with community educational partners (K-12, dual credit, adult education, etc.)                                      |
| Impr  | oving the quality of existing academic programs   |
| Addi  | ng new academic programs  |
| Impr  | oving partnerships with four-year universities to support continuing education  |
| Worl  | king more closely with employers to better adapt programs to meet changing industry needs                                     |
|       | aborating with local employers to provide educational opportunities such as internships, on the job training, and enticeships |
| Othe  | er (please specify)   |
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|  | Not at all Important | Slightly Important   | Moderately<br>Important | Important         | Very Important |
|--|----------------------|----------------------|-------------------------|-------------------|----------------|
| Mental health services for students  | $\circ$              | $\circ$              | 0                       | 0                 | 0              |
| Serving the needs of<br>Lake Land's low-income<br>students                                 |                      | $\bigcirc$           | $\bigcirc$              | $\bigcirc$        |                |
| Serving the needs of<br>Lake Land's diverse<br>students                                    |                      | 0                    | 0                       | 0                 | 0              |
| Increase collaborating<br>with high schools to<br>ensure college readiness<br>for students | $\circ$              |                      |                         |                   |                |
|  |                      |                      |                         |                   |                |
| ther (please specify)  |                      |                      |                         |                   |                |
|  |                      |                      |                         |                   |                |
|  | ograms or service    | es would you like to | see Lake Land           | offer or improve? | ,              |
|  | ograms or service    | es would you like to | see Lake Land           | offer or improve? | ,              |
|  | ograms or service    | es would you like to | see Lake Land           | offer or improve? | ,              |
| 2. What academic pr  |                      |                      |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| ther (please specify)  2. What academic pr  3. How can Lake Larne benefits of a certifi    | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |
| 2. What academic pr<br>3. How can Lake Lar   | nd encourage rece    | ent high school gra  |                         |                   |                |