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| <p><i>Motor Skills</i></p> <ul style="list-style-type: none"> <li>• Move within confined space</li> <li>• Sit/stand and maintain balance for prolonged periods</li> <li>• Reach above shoulders and below waist</li> <li>• Sustain repetitive movement</li> <li>• Perform client care for an entire length of clinical experience, 8-12 hours</li> <li>• Sufficient motor function to elicit information from patients by palpation, percussion, and other assessment maneuvers</li> </ul>  | <p><i>Fine motor skills</i></p> <ul style="list-style-type: none"> <li>• Pick up objects with hands</li> <li>• Grasp small objects with hands</li> <li>• Write with pen or pencil</li> <li>• Keyboard/Type (use a computer)</li> <li>• Pinch/pick or otherwise work with fingers (syringe; withdraw blood)</li> <li>• Twist (turn knobs with hands)</li> <li>• Squeeze with finger (eye dropper)</li> </ul>   |
| <p><i>Critical Thinking Skills</i></p> <ul style="list-style-type: none"> <li>• Identify cause and effect relationships</li> <li>• Plan/control activities for others</li> <li>• Synthesize knowledge and skills</li> <li>• Sequence information</li> </ul>   | <p><i>Sensory</i></p> <ul style="list-style-type: none"> <li>• The ability to demonstrate visual and auditory acuity within normal range (with correction if needed) in order to observe a patient accurately at a distance and close at hand.</li> <li>• Auditory interpretation of normal speaking level sound</li> <li>• Accurately interpret faint voices</li> <li>• Auscultate faint body sounds (BP), bowel sounds, lung sounds, heart sounds</li> <li>• Use depth perception and peripheral vision</li> <li>• Accurately interpret small print on medication containers, syringes, discriminate color changes, read type at 8 font, and document on college ruled paper</li> <li>• Accurately read monitors and equipment calibrations</li> <li>• Detect odors from patient</li> <li>• Detect smoke, gases or noxious smells</li> <li>• Feel vibrations (pulses)</li> <li>• Detect temperature</li> <li>• Feel differences in surface characteristics</li> <li>• Feel differences in sizes, shapes (palpate vein)</li> <li>• Detect environmental temperature</li> </ul> |
| <p><i>Physical Strength and mobility</i></p> <ul style="list-style-type: none"> <li>• Push or pull patients to ensure proper positioning</li> <li>• Support patient during ambulation</li> <li>• Lift patients to transfer</li> <li>• Move heavy objects</li> <li>• Defend self against combative client</li> <li>• Carry equipment/supplies</li> <li>• Use upper body strength (CPR, restrain a client)</li> <li>• Squeeze with hands (fire extinguisher)</li> <li>• Twist and bend</li> <li>• Stoop, squat</li> <li>• Move quickly</li> <li>• Climb (ladder stairs)</li> <li>• Physical endurance to complete an 8-12 hour shift</li> </ul> |   |
| <p><i>Emotional Stability</i></p> <ul style="list-style-type: none"> <li>• Establish therapeutic boundaries</li> <li>• Provide client with emotional support</li> <li>• Adapt to rapidly changing environmental support</li> <li>• Deal with unexpected (crisis)</li> <li>• Focus attention on task</li> <li>• Perform multiple responsibilities concurrently</li> <li>• Handle strong emotions (grief)</li> <li>• Maintain behavioral decorum in stressful situations</li> <li>• Maintain adequate concentration and attention in hospital and prehospital settings</li> </ul>   | <p><i>Interpersonal Skills</i></p> <ul style="list-style-type: none"> <li>• Negotiate interpersonal conflict</li> <li>• Respect differences in patients</li> <li>• Provide patient with emotional support</li> <li>• Establish rapport with patients and co-workers</li> <li>• Collaborate with multiple agencies to delivery patient care</li> <li>• Delegate patient care tasks to coworkers</li> <li>• Teach and provide information in an accurate and effective manner</li> <li>• Report patient information to other caregivers</li> </ul>  |

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| <ul style="list-style-type: none"> <li>• Maintain composure when subjected to high stress</li> </ul>   | <ul style="list-style-type: none"> <li>• The ability to use the English language to communicate effectively in a rational, coherent manner, both orally and in writing, with individuals of all professions and social levels.</li> </ul>  |
| <p><i>Arithmetic Competence</i></p> <ul style="list-style-type: none"> <li>• Read &amp; understand columns of writing</li> <li>• Read digital displays and graphics printouts (I&amp;O)</li> <li>• Calibrate equipment</li> <li>• Convert numbers to/from metric</li> <li>• Read graphs (EKGs)</li> <li>• Measure time (duration)</li> <li>• Count rates (pulse rate)</li> <li>• Calculate medication dosages &amp; IV solution rates</li> <li>• Use measuring tools (thermometer)</li> <li>• Read measurement marks (calipers)</li> <li>• Add, subtract, multiply, divide</li> <li>• Use a calculator</li> <li>• Write number in records</li> </ul> | <p><i>Analytical Thinking Skills</i></p> <ul style="list-style-type: none"> <li>• Transfer knowledge from one situation to another</li> <li>• Evaluate outcomes</li> <li>• Problem solve and prioritize</li> <li>• Use short- and long-term memory</li> <li>• Accurately assess B/P, heart, lung, vascular and abdominal sounds</li> <li>• Identify cyanosis, absence of respiration and movements of client rapidly and accurately</li> <li>• Accurately process information on medication container, physician's orders, equipment calibrations, printed documents, flow and graphic sheets, medication administration records, and other medical records</li> </ul> |