Guided Pathways Annual Report

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A Systems Approach

The guided Pathways Model is an…

- Integrated, institution-wide approach to student success
- Based on intentionally designed, clear, coherent and structured educational experiences,
- Informed by available evidence,
- That guide each student effectively and efficiently from the selection of their high school degree program to her/his point of postsecondary entry through to attainment of high-quality credentials and careers with value in the labor market.

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Guided Pathways Essential Practices

1. Clarify paths to student end goals
2. Help students choose and enter a pathway
3. Help students stay on a path
4. Ensure that students are learning

Priorities Identified

1. Faculty & Staff Engagement
2. Conduct staff and student focus groups
3. Pilot mapping process in one division
4. Develop areas of study

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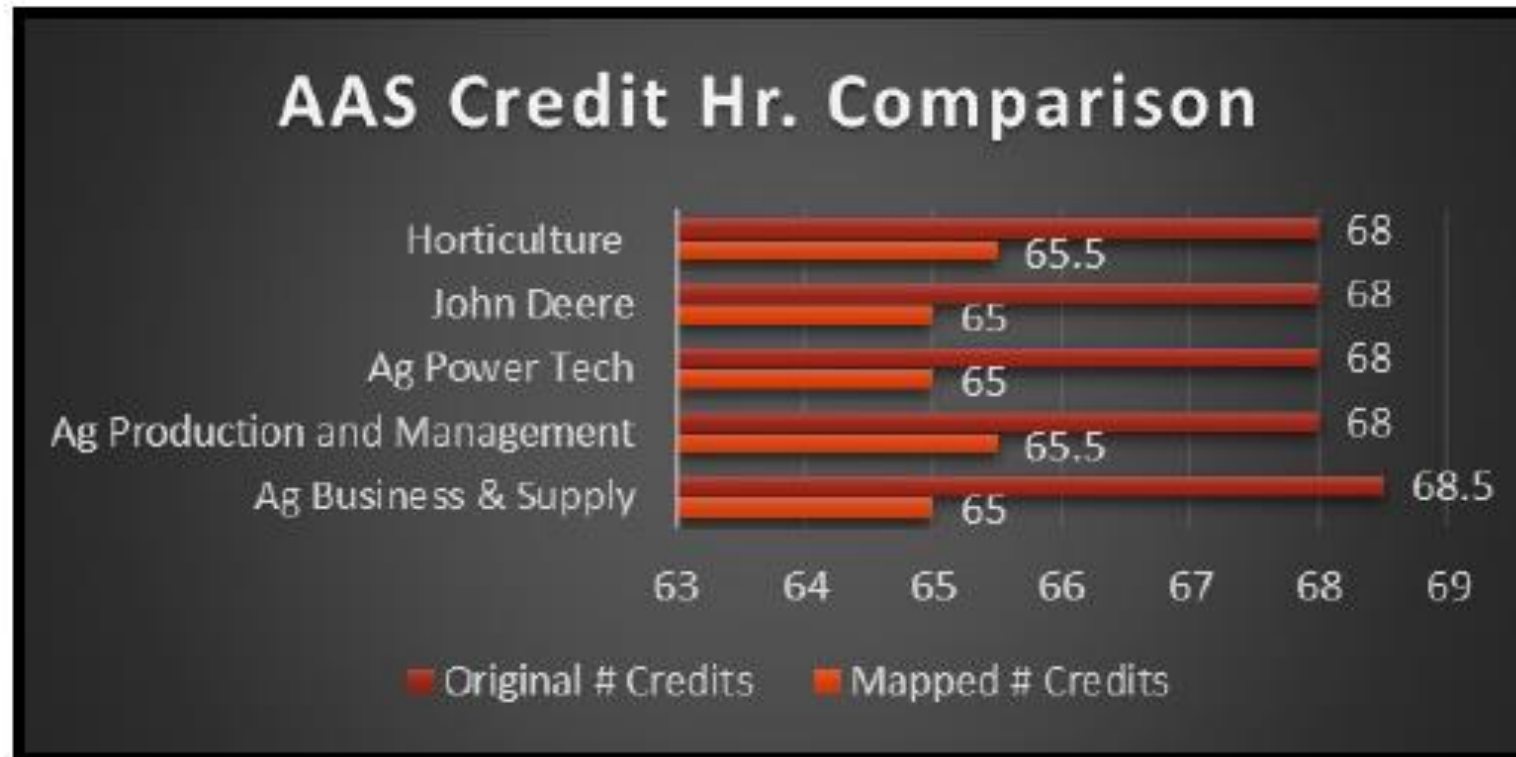| SCALE OF ADOPTION PRIORITIES	% IDENTIFIED AS NOT OCCURRING/ NOT SYSTEMIC/ DON'T KNOW
1. Assistance is provided to students who are unlikely to be accepted into limited-access programs, such as nursing or culinary arts, to redirect them to another more viable path to credentials and a career.	85.9%
2. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.	78.6%
3. Every new student is helped to explore career/college options, choose a program of study, and develop a full-program plan as soon as possible.	67.7%
4. The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.	67.6%
5. The college assesses effectiveness of educational practice (e.g. using CCSSE or SENSE, etc.) and uses the results to create targeted professional development.	67.2%

Student Focus Groups

- **4 Student Focus Groups**
  - ➤ Held at **Mattoon and Kluthe campuses**
  - ➤ **Volunteered** to participate
  - ➤ Student pool was **85.4% White**
  - ➤ **55 participants** total, 44 % female

- Questions focused on:
  - choice of college
  - attendance barriers
  - choosing classes
  - schedule availability
  - modality preferences
  - registration bottlenecks
  - major selection and change
  - stop-outs

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Program Mapping Agriculture

AAS Credit Hr. Comparison

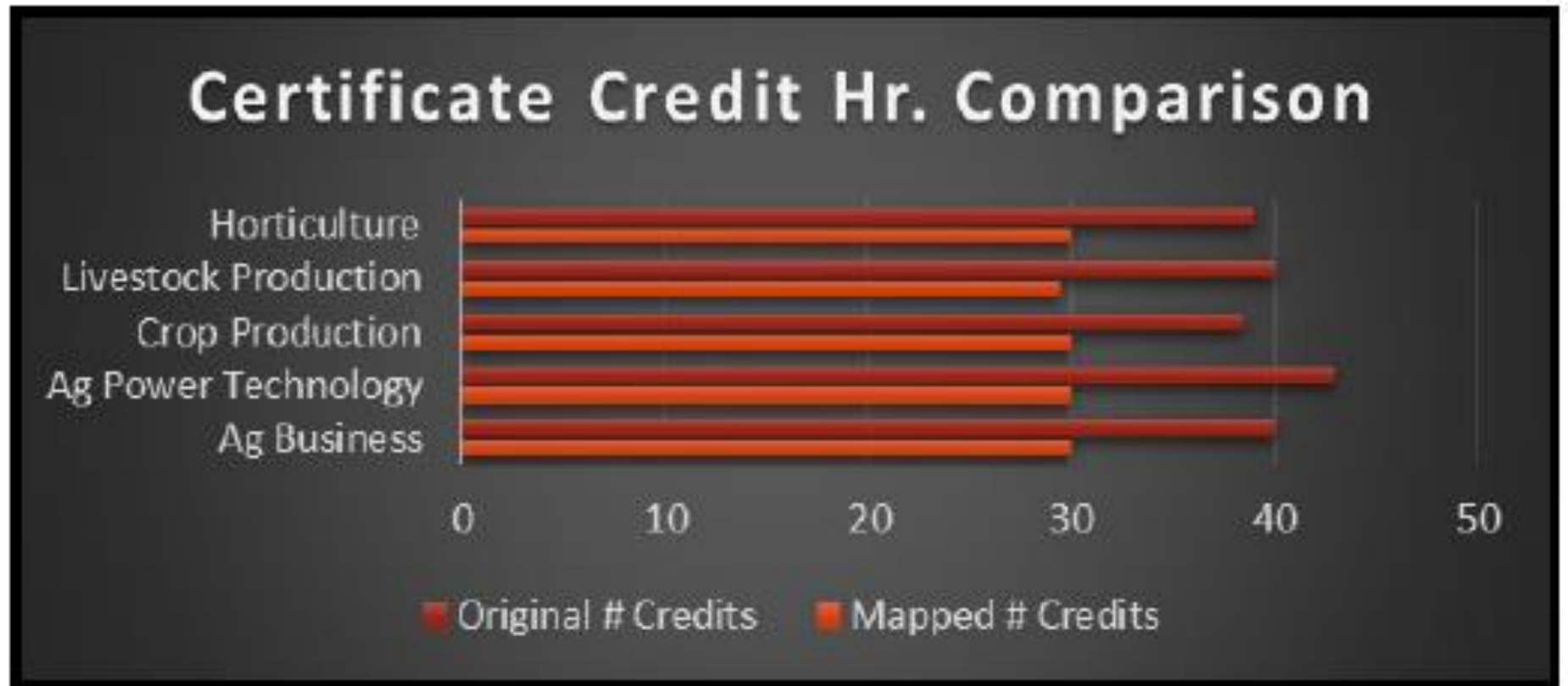|	Original # Credits	Mapped # Credits
Horticulture	65.5	68
John Deere	65	68
Ag Power Tech	65	68
Ag Production and Management	65.5	68
Ag Business & Supply	65	68.5

4.3% Reduction in Overall Ag AAS Degree Credit Hours
Average Savings of $474.25 per AAS Agriculture Student

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Program Mapping Agriculture

Certificate Credit Hr. Comparison

- Horticulture
- Livestock Production
- Crop Production
- Ag Power Technology
- Ag Business

0   10   20   30   40   50

■ Original # Credits   ■ Mapped # Credits

25.4% Reduction in Overall Ag Certificate Credit Hours

Average Savings of $1499.23 per Certificate Ag Student

12.1% Overall Credit Hour Reduction in Ag AAS and Certificate

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Areas of Study

- Lake Land College has developed 10 Areas of Study
  - Business
  - Math and Science
  - Education
  - Agriculture
  - Health and Public Services
  - Transportation
  - Information Technology
  - Manufacturing
  - Architectural and Construction
  - Humanities and Social Sciences

Guided Pathways: Our Next Steps

1. Complete program mapping in all remaining academic divisions.

2. Identify necessary supports to help academically underprepared students.

3. Identify and finalize redesign needs in scheduling.

4. Identify gaps, research best practices, and determine appropriate student planning/tracking tool that will support a GPS model.

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THANK YOU

ANY QUESTIONS?

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