

GUIDED PATHWAYS: META-MAJORS AND BEYOND!

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OUTLINE

- Guided Pathways Background
- KPI Data
- Guided Pathways Essential Practices
- Meta-Major Definition and Samples

GUIDED PATHWAYS TODAY

- Based on *Redesigning America's Community Colleges*
- AACCC's Pathways Project work
- Intended to contribute to the national completion agenda
- Designed to contribute to the state's 60% by 2025 plan



A SYSTEMS APPROACH



The Guided Pathways Model is an...

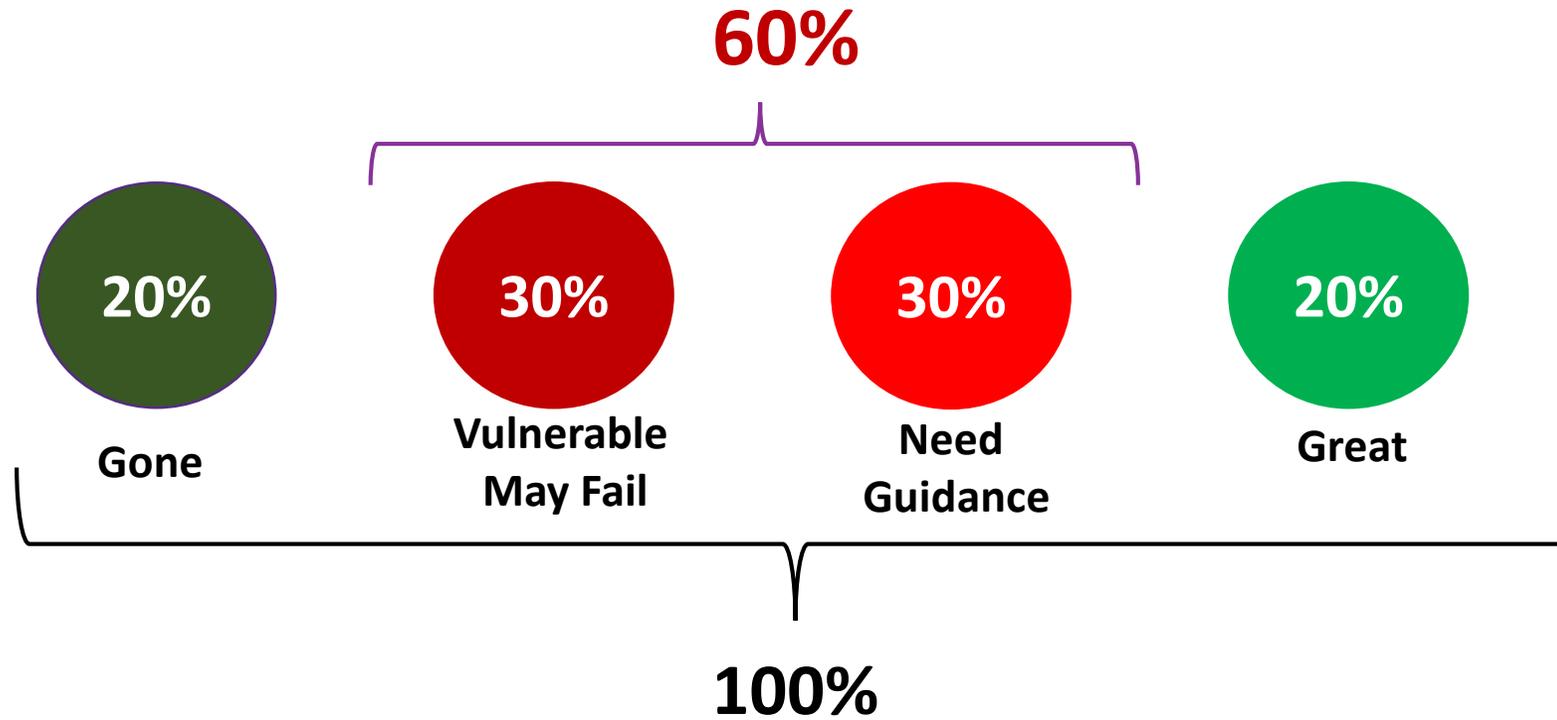
- **Integrated, system-wide approach** to student success
- Based on **intentionally designed, clear, coherent and structured educational experiences,**
- Informed by available evidence,
- That guide each student effectively and efficiently from the selection of their **high school degree program** to point of postsecondary entry through **to attainment of high-quality credentials** and careers with value in the labor market.

KEY PERFORMANCE INDICATORS



Completion/Graduation Rate- Associate Degree <i>Source: 150% Completion Rate, First Time Degree Seekers Fall 2015 Cohort (FT), Internal Analysis</i>	53.6%
Completion/Graduation Rate- Associate Degree <i>Source: 150% Completion Rate, First Time Degree Seekers Fall 2015 Cohort (PT), Internal Analysis</i>	10.6%
Retention Rate – All Degree Seeking Students <i>Source: Fall-to-Fall Retention Rate for all Degree Seeking Students, Fall 2017 Cohort Internal Analysis</i>	69%
Students Assessing into 1+ Remedial Courses <i>Source: Internal Analysis, Fall 2014 First Time Degree Seeking Cohort</i>	73%

WHY GUIDED PATHWAYS?



GUIDED PATHWAYS ESSENTIAL PRACTICES

1. Clarify **paths** to student end goals
2. Help students **choose and enter a pathway**
3. Help students **stay on a path**
4. Ensure that **students are learning**



WHAT ARE META-MAJORS?

- Collection of academic programs that have **common or related content**
- Cluster groups of majors that fit within a **career area**
- Give students an **opportunity for early exploration**



Health Sciences

Develop the skills to be successful in this high-demand career field.

[LEARN MORE](#)



Hospitality and Culinary

For fledging chefs, hoteliers, restaurant managers and tourism professionals.

[LEARN MORE](#)



Information Technology

Gain first-hand experience with the most popular software and hardware.

[LEARN MORE](#)

Meta~Major Objectives

01

Provide students with a clear pathway to graduation

02

Help students make connections between their studies and different career tracks

03

Designed to help improve student retention

04

Streamline the process of major selection by limiting choices at the onset

META~MAJORS

Begin   with the End in Mind

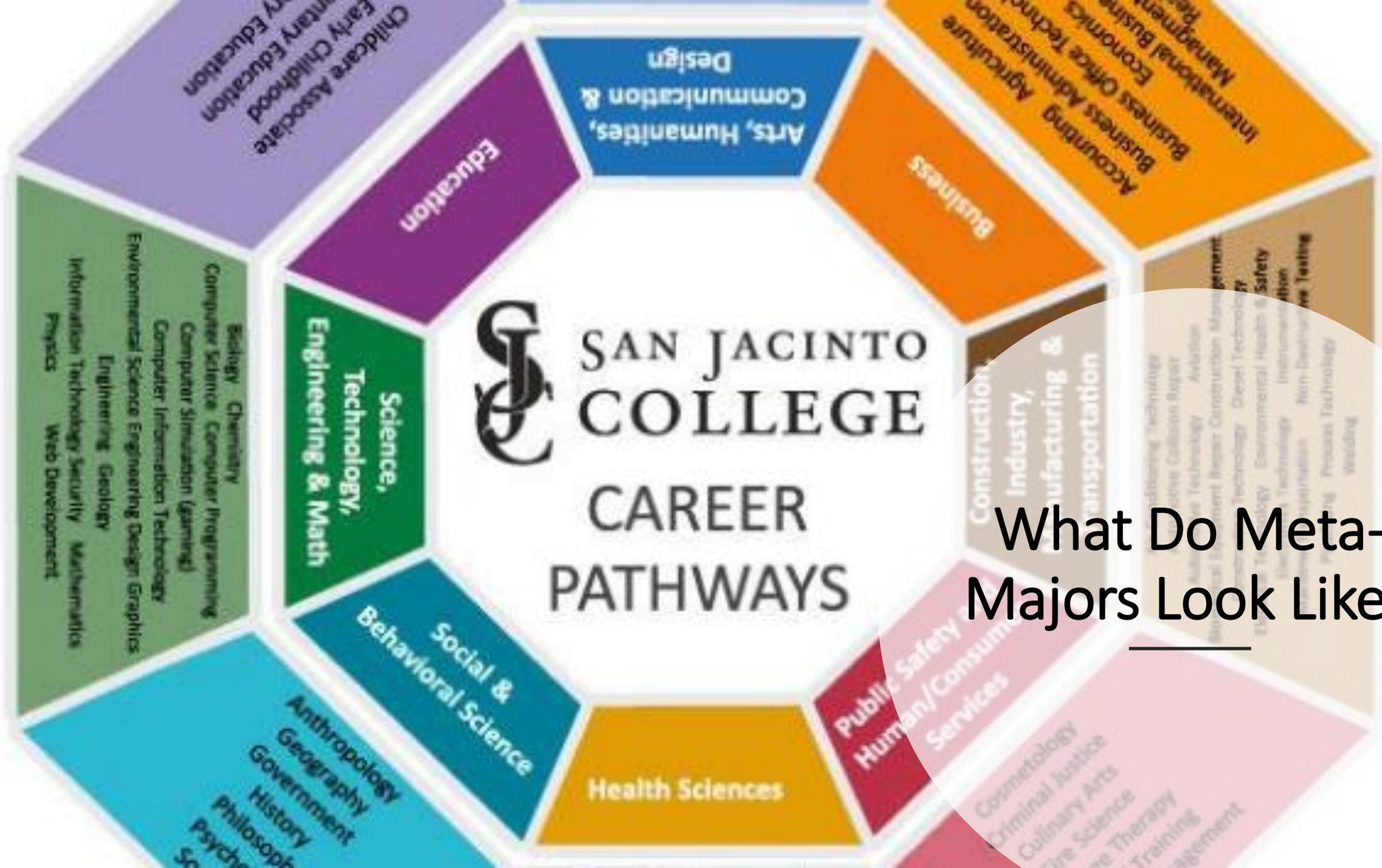
Determine an Area of Interest



Arts & Humanities Business Education Health Science Manufacturing Public Safety Science & Technology Social Science

<http://www.scf.edu/AreaofInterest/>

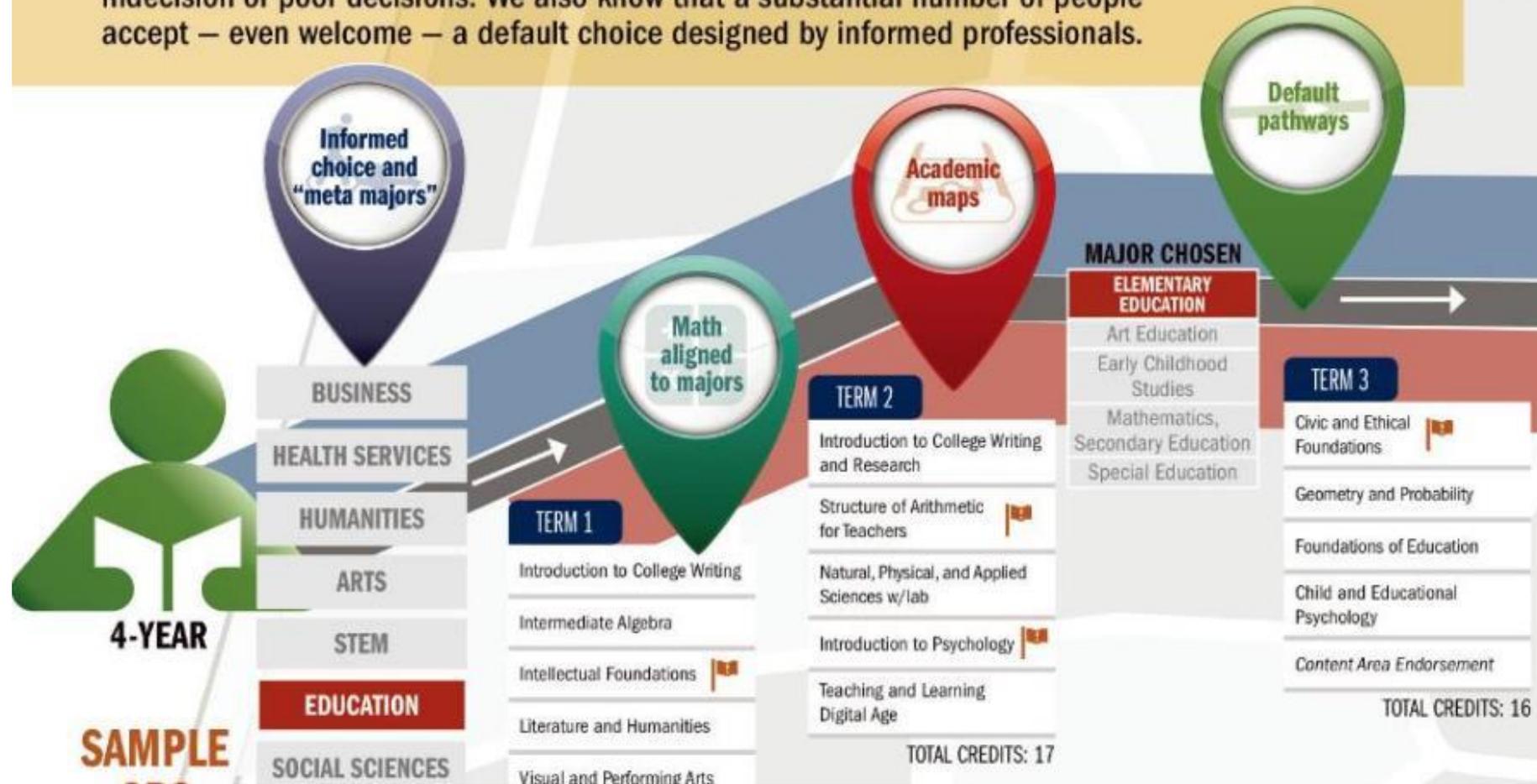
- Are Commonly Known as:
 - Program Clusters
 - Career Clusters
 - Areas of Study
 - Areas of Interest
 - Programs of Study
 - Communities of Interest



What Do Meta-Majors Look Like?

Meta Majors with Program Mapping

Behavioral economics tells us that too much choice – especially uninformed choice – leads to indecision or poor decisions. We also know that a substantial number of people accept – even welcome – a default choice designed by informed professionals.





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PRIORITIES IDENTIFIED:



1. Faculty & Staff **Engagement** – Describe the purpose of pathways, meta-majors, and implications for the student experience
2. Conduct staff and student **focus groups**
3. Pilot **mapping process** in one division
4. Develop **meta-majors**

WHAT DOES GPS MEAN FOR US?



Meta-majors



Default Program Maps



Aligned Math to Meta-Majors



Intrusive Advising and Early Alerts

THOUGHTS FOR REFLECTION

- What guiding principles would you include in the development of Meta Majors?
- Where do you see the career clusters and career pathways fitting into this?
- How could the implementation of meta-majors and default pathways affect your area?



**ANY
QUESTIONS?**

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