PROGRAM MAPPING FOR GUIDED PATHWAYS

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WHY COMPLETE PROGRAM MAPPING?

❑Program Maps chart out the exact sequence of courses necessary to complete a major

❑Offer students structure in the form of a clear and direct path to graduation

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PROGRAM MAPPING

"In Guided Pathways colleges, faculty clearly **map out academic programs** to create **educationally coherent pathways,** each with clearly defined learning outcomes that build across the curriculum and are aligned with requirements for further education and career advancement in the given field. Students who enter with clear program or career goals are assisted in choosing a board initial field of interest."

-Bailey, Jaggars, and Jenkins

PURPOSE OF PROGRAM MAPPING

1. Provide students with a **complete sequence of courses** necessary to complete a degree/certificate in the **shortest amount of time possible**

2. Clarify the **program requirements** and **relationship of Program Learning Outcomes (PLOs) to courses**

3. Create clear maps that provide **easily accessible information** about programs that students may plan accordingly

4. Create a tool that counselors, faculty, and students may use

WHAT DOES PROGRAM MAPPING LOOK LIKE?

1. Four/six semester (two year) sequence of courses
2. Includes program description
3. Identifies milestone courses
4. Places English and Math in first year
5. Places 9 major credits in the first year
6. Reduces overall credit hours in AAS Degrees by 5% or to 60 credit hours
7. Reduces overall credit hours in Certificates to 30 hours
8. Ensures Certificates either stack into or add onto additional degree
9. Limits maps to what is absolutely necessary for students to complete the degree

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PROGRAM MAPPING PROCESS GUIDE

Process Overview

| Identify Program Requirements | Determine Non-Major Requirements | Assemble Program Maps | Implement Maps |

1. Identify Program Requirements
2. Determine Non-Major Requirements
3. Assemble Program Maps

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STEP 1: IDENTIFY PROGRAM REQUIREMENTS

- Identify and prioritize…

Least Flexible

① Mandated by accreditation, state, or industry

② Mandated by transfer institution

③ Advised by employer or industry advisory council

④ Part of existing graduation or completion requirements

Most Flexible

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STEP 2: DETERMINE NON-MAJOR REQUIREMENTS

Ensure that general education credits:
- Serve as prerequisites for program requirements
- Overlap with other programs within an Area of Study (Meta-Major)
- Provide foundational content knowledge
- Meet multiple requirements when possible

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STEP 3: ASSEMBLE PROGRAM MAP

❏ Create four/six semester (two year) sequence of courses

❏ Include program description

❏ Identify when courses are taught

❏ Identify milestone courses

❏ Place English and Math in first year

❏ Limit maps to what is absolutely necessary for students to complete the degree

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FALL 2019 TIMELINE

1. Complete rough drafts of visual map, groupings, and program map – December 6, 2019

2. Divisions work on second drafts of mapping products, gen ed review, curriculum alignment, and any additional maps – Opening Day- January 10, 2020

3. Final draft of maps due – February 7, 2020

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