2020-2021
GUIDED PATHWAYS ANNUAL REPORT

PREPARED BY:

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Dean of Guided Pathways for Student Success

LAKE LAND
C O L L E G E

Understanding Guided Pathways for Student Success

For the FY 2019-2021 Strategic Plan, Lake Land College has identified two Key Focus Areas, which are meant to unite the College community in the pursuit of a few systemic, crucial strategies. The first Key Focus Area is to implement Guided Pathways to Success (GPS), while expanding K-12 and university partnerships, to provide a clear pathway to meaningful educational or career outcomes. The Guided Pathways model is an integrated, institution-wide approach to student success based on intentionally designed, clear, coherent and structured educational experiences, informed by available evidence, that guide each student effectively and efficiently from her/his point of entry to attainment of high-quality postsecondary credentials and careers with value in the labor market.

Central to the pathways model are clear, educationally coherent program maps—which include specific course sequences, progress milestones, and program learning outcomes—that are aligned to what will be expected of students upon program completion in the workforce and in education at the next level in a given field. Students are helped from the start to explore academic and career options, choose a program of study, and develop a plan based on the program maps. These plans simplify student decision-making, and they enable colleges to provide predictable schedules, frequent feedback, and targeted support as needed to help students stay on track and complete their programs more efficiently. They also facilitate efforts by faculty to ensure that students are building the skills across their programs that they will need to succeed in employment and further education.

Guided Pathways Essential Practices

Clarify Paths to Students' End Goals

Help Students Choose and Enter a Path

Help Students Stay on the Path

Ensure that Students are Learning

2020-2021 Institutional Priorities

While the 2020-2021 academic year was certainly unprecedented and challenging, the pandemic largely did not affect the development and implementation of the Guided Pathways model. The Guided Pathways Leadership Team collaborated with many different divisions across the college to provide leadership, support, and guidance in order to progress toward the outlined strategic, institutional priorities. The identified strategic priorities below were designed to prepare Lake Land College to fully implement the Guided Pathways model in the next academic year 2021-2022.

These priorities included:

1. Launch Areas of Study and finalize program maps.
2. Finalize default program maps and develop a framework for helping Area of Study students decide upon a particular program of study.
3. Redesign website, catalog, and reporting processes to support the GPS model.
4. Develop scheduling guidelines, standard time blocks, and mock schedules that support a centralized scheduling model.

GUIDED PATHWAYS LEADERSHIP TEAM

Team Member	Area of Representation
Darci Cather	Guided Pathways Leadership Team Chair
Jennifer Melton	Academic Counselor
Bryan Burrell	Academic Counselor
Ryan Wildman	Agriculture Instructional Faculty
Dyke Barkley	Agriculture Instructional Faculty
Cassandra Porter	Allied Health Instructional Faculty
Jon Lebold	Business Instructional Faculty
Brenda Hunzinger	Math and Science Instructional Faculty
Matthew Greider	Social Science and Education Instructional Faculty
Ed Thomas	Humanities Instructional Faculty
Brain Madlem	Technology Instructional Faculty

Exploratory Areas of Study & Program Maps

In 2020-2021, Lake Land College launched the new Exploratory Areas of Study through its updated catalog, website, and marketing materials. The Exploratory Areas of Study (or meta-majors) are one primary tenant of Guided Pathways, designed to give students time to decide while they still take classes that count toward a credential.

An Exploratory Area of Study (called Meta-Major in academia) is a group of majors sharing common elements, including content, career paths, and curriculum. Selecting an exploratory Area of Study allows a student the chance to explore without committing to a single major on day one. Exploratory Areas of Study are designed to:

- Provide students with a clear path to graduation.
- Help students make connections between their studies and different career Tracks.
- Help improve student retention.
- Streamline the process of major selection by limiting choices at the onset.

The ten Exploratory Areas of Study provide students with a default program map including recommended courses that count toward a variety of majors within that Area of Study. In these exploratory majors, students work toward a broad goal while still figuring out their narrow goal of a specific program. Additionally, in support of this goal, Counseling Services created an advising framework to help students determine their best path forward leading toward their end goals of a career aligned with local labor market needs and/or their further educational objectives.

In addition to launching the exploratory Areas of Study, the proposed program maps were also approved by ICCB and finalized for implementation. As such, the website, catalog, as well as other marketing materials and reporting procedures were updated to reflect and accommodate for the new Areas of Study and updated program maps.

LAKE LAND COLLEGE AREAS OF STUDY

AGRICULTURE
Agriculture Transfer
Agriculture Business & Supply
Agriculture Production & Management
Crop Production
Diesel & Ag Power Technology
Horticulture – Production & Landscape
John Deere Ag Tech
Livestock Production
Pre-Veterinary Medicine

ARCHITECTURAL & CONSTRUCTION
Building Construction
CET/Advanced Tech Studies
Civil Engineering Tech
Computer-Aided Design Tech
Geospatial Technology
HVAC+R
Residential Wiring

BUSINESS
Accounting
Business
Electronic Marketing
Entrepreneurship
Management
Marketing
Medical Coding & Health Information
Medical Coding Specialist
Medical Transcriptionist
Office Assistant
Office Manager
Office Receptionist
Office Support Specialist
Professional Sales

EDUCATION
Biology - Secondary Education
Business Education
Chemistry – Secondary Education
Child & Family Services
Early Childhood Care & Education
Early Childhood Education
Elementary Education
Health Education
Mathematics Education
Nanny Child Care Provider
Paraprofessional Educator
Physical Education
Physics – Secondary Education
Social Science Education
Special Education

HEALTH & PUBLIC SERVICES
Associate Degree Nurse
Basic Nurse Assisting
Cosmetology Teacher
Cosmetology
Criminal Justice Leadership
Dental Hygiene
Emergency Medical Services
Esthetics
Fire Science Management
Human Services
Law Enforcement
Massage Therapy
Medical Assistant
Paramedical Services
Physical Therapist Assistant
Practical Nursing

HUMANITIES & SOCIAL SCIENCE
Art
Communication Studies
Criminal Justice
Economics
English
History
Liberal Arts
Political Science
Psychology
Radio-TV Broadcasting
Sociology
TV Field/Studio Production

INFORMATION TECHNOLOGY
Computer Applications Specialist
Computer Systems
Computer Technician
Desktop Publishing
Graphic Design
IT-Computer Applications
IT-Computer Game Development
IT-Digital Media Specialist
IT-Network Administration
IT-Programming
IT-Web Technology

MANUFACTURING
Applied Engineering Technology
Electronic Control Technician
Electronics Engineering Technology
Industrial Maintenance
Manufacturing Skills
Mechanical-Electrical Technology
Plastics Manufacturing
Programmable Logic Controllers
Renewable Energy
Robotic & Automated Manufacturing
Sustainable Energy
Welding Technology

MATH & SCIENCE
Bioscience Non-Teaching
Chemistry
Clinical Laboratory Science
Conservation
Earth Science
Engineering Science
Environmental Science
Mathematics
Physics
Pre-Chiropractic
Pre-Dental
Pre-Engineering
Pre-Medicine
Pre-Nursing
Pre-Pharmacy
Pre-Physical Therapy

TRANSPORTATION
Auto Mechanic
Automotive Technology
Commercial Truck Driver Training

NEED HELP DECIDING?
Connect your interests to careers and majors with the new Career Coach. Visit lakelandcollege.edu and look for "EXPLORE CAREERS."

Centralized Scheduling model

In support of the guided pathways model, one of the essential tasks is to develop integrated course schedules so that students can take courses when they need them, can plan their schedules, and complete programs in the shortest time possible. In order to accomplish this goal, the College decided to move to a centralized scheduling process, and as such, an Academic Scheduling Coordinator was hired in April 2020.

Since the hiring and onboarding of the Academic Scheduling Coordinator, Scheduling Guidelines have been established to support the transition to a centralized scheduling process.

Additionally, in order to offer greater predictability for students, standard scheduling time blocks have been created and are being piloted at the Kluthe Center in Fall 2021. The scheduling time blocks were created with a goal of not only creating greater predictability and consistency for students but also to minimize the number of overlapping classes and class conflicts. Essentially, the goal is that through responsive scheduling and predictable, consistent time blocks, students will be able to complete their credentials in a timely manner, by obtaining the courses they need

"Institutions of higher education can use the course schedule to positively influence student outcomes including the institutional graduation rate. "

-Bending the Curve

when they need them.

In the same manner, the Guided Pathways Leadership Team worked with program coordinators to create mock schedules for each Associate of Applied Science and Certificate program to be used in schedule creation.

Standard Time Blocks for Traditional 16-week Courses

2 Contact Hours	
MW or TR	7:00 a.m. – 7:50 a.m.
	8:00 a.m. – 8:50 a.m.
	9:00 a.m. – 9:50 a.m.
	10:00 a.m. – 10:50 a.m.
	11:00 a.m. – 11:50 a.m.
	12:00 p.m. – 12:50 p.m.
	1:00 p.m. – 1:50 p.m.
	2:00 p.m. – 2:50 p.m.
	3:00 p.m. – 3:50 p.m.
	4:00 p.m. – 4:50 p.m.
M, T, W, or R	1:00 p.m. – 2:45 p.m.
	2:00 p.m. – 3:45 p.m.
	4:00 p.m. – 5:45 p.m.
	6:00 p.m. – 7:45 p.m.
	8:00 p.m. – 9:45 p.m.
F	8:00 a.m. – 9:45 a.m.
	10:00 a.m. – 11:45 a.m.

3 Contact Hours	
MWF	7:00 a.m. – 7:50 a.m.
	8:00 a.m. – 8:50 a.m.
	9:00 a.m. – 9:50 a.m.
	10:00 a.m. – 10:50 a.m.
	11:00 a.m. – 11:50 a.m.
	12:00 p.m. – 12:50 p.m.
	1:00 p.m. – 1:50 p.m.
	2:00 p.m. – 2:50 p.m.
	3:00 p.m. – 3:50 p.m.
	4:00 p.m. – 4:50 p.m.
MW or TR	8:00 a.m. – 9:15 a.m.
	9:30 a.m. – 10:45 a.m.
	11:00 a.m. – 12:15 p.m.
	1:00 p.m. – 2:15 p.m.
	2:30 p.m. – 3:45 p.m.
	4:00 p.m. – 5:15 p.m.
	6:00 p.m. – 7:15 p.m.
	7:30 p.m. – 8:45 p.m.
Expanded Time*	
M, T, W, or R	6:00 p.m. – 9:15 p.m.

4 Contact Hours	
MTWR	7:00 a.m. – 7:50 a.m.
	8:00 a.m. – 8:50 a.m.
	9:00 a.m. – 9:50 a.m.
	10:00 a.m. – 10:50 a.m.
	11:00 a.m. – 11:50 a.m.
	12:00 p.m. – 12:50 p.m.
	1:00 p.m. – 1:50 p.m.
	2:00 p.m. – 2:50 p.m.
	3:00 p.m. – 3:50 p.m.
	4:00 p.m. – 4:50 p.m.
MW or TR	8:00 a.m. – 9:45 a.m.
	10:00 a.m. – 11:45 a.m.
	12:00 p.m. – 1:45 p.m.
	2:00 p.m. – 3:45 p.m.
	4:00 p.m. – 5:45 p.m.
	6:00 p.m. – 7:45 p.m.
	8:00 p.m. – 9:45 p.m.
Expanded Time*	
M, T, W, OR R	5:30 p.m. – 9:30 p.m.
F or S	8:00 a.m. – 12:30 p.m.
	1:00 p.m. – 5:30 p.m.
	5:30 p.m. – 10:00 p.m.

Guided Pathways: Our Next Steps

For the upcoming 2021-2022 academic year, the College will launch a new Guided Pathways Enrollment Management Team. The Guided Pathways Enrollment Management Team will be sponsored by the Vice President for Student Services and the Vice President for Academic Services. The team will be chaired by the Dean for Guided Pathways for Student Success. The team is designed to provide leadership and direction for the development and implementation of a **Three-Year Guided Pathways Enrollment Management Project Plan: Fall 2021 – Spring 2024.**

The goal of the Guided Pathways Enrollment Management Team and Project Plan is two-fold:
1. Continue to scale implementation of the Guided Pathways model and continue to enhance and build upon strategies and supports to help students clarify their end goals, choose the most effective path to achieving those goals and stay on path to completion. The implementation of the Guided Pathways model is an integral part of the college's strategic enrollment management plan, as the Guided Pathways model itself is designed to improve enrollment through its emphasis on access and student success.
2. Implement a significant innovation, based on in-depth research and analysis, to grow enrollment.

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